REACH OUT 2.0
making connections that count

Materials

- Recycle old books or magazines that participants can bring in
- Neutral coloured paper
- Black marker pens /Tipp- Ex
- Pens / pencils / paint /paint brushes.
- Supplied resource sheet-examples of Blackout Poetry.
- Elmer's glue / clear glue - or another adhesive to set the image.
- Flipchart paper.

Hints:

- Check your local Co-op and other shops to see if they have a have a 'donate a book' section that you can use to collect books to use for this activity.

- Charity shops have a range of books - some from just 0.50p.

- You and participants could also do a book drive in the community and ask for book donations.

- Have an example of a Blackout Poem available prior to the session (part of the resources provided) to show participants.

- Clear glue can be used to cover the page once complete to keep as a waterproof art piece.

- Check out Blackout Poetry - Sanderlin Classroom for some great examples.

- As the colour of the paper is neutral, it may be worth providing participants with different colour overlays to add some vibrancy to the piece.

Potential difficulties

If participants have any additional/specific learning needs or have not had access to books before, they may initially disengage from the activity. However, you can support participants to be creative with the pages (such as drawing/painting on the pages) and/or provide a magnifying glass to make it easier to identify words, etc. You can also provide an example for participants to use (e.g. a rhyme generator (in digital adaptions section) to help with language).

Youth CYMRU

Co op Foundation

Youth Achievement Award (YAA) or "Participant Journal" - if a participant is taking part in completing a journal or an accreditation such as a **Bronze Youth Achievement Award,** please ensure that they are aware they are to keep the copies of activity sheet 1, 2 and art work as evidence of them engaging in the session.

All resources sheets are available as a presentation and an images can be enlarged to meet the needs of your session and used with a projector or another device that can display in the landscape orientation.

Resources:

- **Icebreaker:** describe you
- **Part 1:** identifying words.
- **Part 2:** word eliminator.
- **Part 3:** reflections
- **Part 4:** outcomes.
- **Resource sheet 1:** examples of blackout poems.
- **Facilitator guide:** full session
- **Evaluation 1:** scrap book
- **Evaluation 2:** young people's evaluation

10 This symbol represents how many minutes approximately to spend on an activity.

If young people are working away from the main group, print and send out the session resources, evaluation and other sessions you are planning to use.

If you have the required skills and equipment, this session works well using the findings from the mind-mapping exercises in **step 1 and 2 from the activity sheet 1 & activity sheet 2. They are a .PNG (image) file** so can be uploaded to a **Whiteboard** /**Jamboard** or other platform as a background image for a digital adaptation if you have the skills and resources to do so.

Padlet: can be a great resource for many online activities and for this one its perfect! Facilitators can create a wall where participants can collectively collaborate in the physical space and /or online.

Rhyming words - generator - RhymeZone rhyming dictionary and thesaurus is a great tool for participant to use with a find function for a range of resources using words and letters.