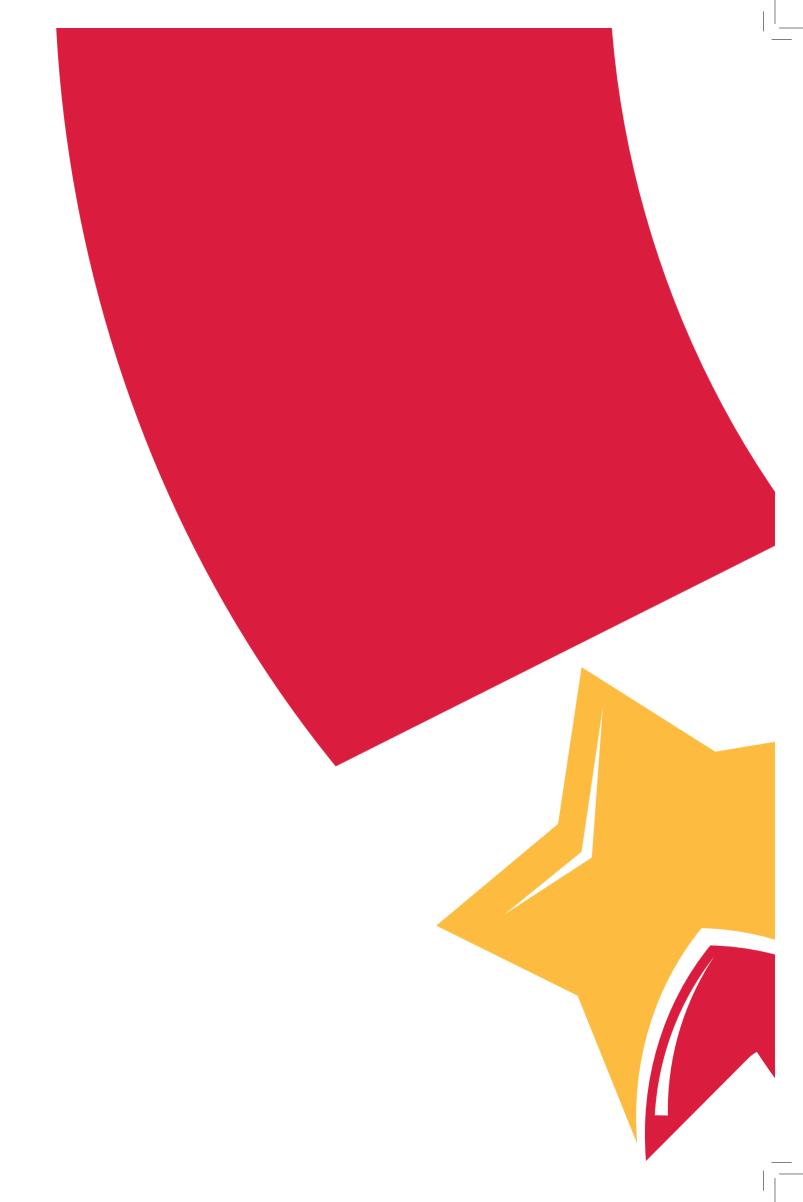


Platinum Youth Achievement Award

Name:





3 C) C 7 • 6 ر ()) **7** (7))



to the Agored Cymru Qualification

Youth Cymru provides a credit-based learning system giving you the opportunity to obtain learning credits. This way of learning is accredited through an independent Awarding body known as Agored Cymru. The credits you will achieve are acknowledged nationally and can be added to and built upon as you continue to learn.

How do I get a credit?

The workbook provided will guide you step by step through the work you need to include, to meet the criteria for credit awarded for units.

What will I need to do?

- Work with your tutors to meet all learning outcomes and assessment criteria. This requires you to complete all set tasks within the work booklet provided.
- > Extra sheets may be included.
- Work can be complete, written, verbally and through observational reports.
- Include any additional evidence: this could be training notes, personal notes, photographs, newspaper articles, video coverage of activities, handouts, leaflets and evidence from your work relating to the assessment criteria and learning outcomes.
- Be observed demonstrating the relevant tasks. Tutor/witness statements need to be signed by the supervisor/trainer/tutor/colleague who witness the task.
- When you have completed the work please return it to your tutor/responsible officer.

What will happen next?

Your work will be presented to an internal/external verifier for accreditation.

When this has been completed we will send your work back to you along with your certificates from Agored Cymru acknowledging your achievement.

Young Leaders Qualification

The accreditation will count towards the Agored Cymru Level 3 Young Leaders qualification

Youth Achievement Awards Agored Cymru Accreditation

What are Credits and Levels?

- Credits indicate the quantity of your learning achievements, in 10 hour blocks; which will be awarded at one or more levels.
- > Entry Level provides a basis for progression to other learning programmes within the framework.

- Bronze Level One is comparable to Level 1 and GCSE grades D to G STANDARD
 - Silver Level Two is comparable to Level 2 and GCSE A* to C.
 - → Gold/ Platinum Level Three is comparable to Level 3, AS Level and A Level.

How will my learning be assessed?

- Courses usually give you credit for what you do as you learn. The method of assessment will vary according to the type and level of course you are on. Assessment could range from looking at evidence of what you have achieved during the course to undertaking assignments or set pieces of work. Your tutor will be able to provide details of the types of assessment used for a course.
- The coursework you produce, such as garments, assignments, computer printouts and any further created work is known as evidence of achievement and shows your tutor what you have learnt.
- The evidence of achievement will be looked at during verification. An internal/external verifier from Agored Cymru may also visit your course to talk to people about their experience and look at examples of their work.
- Finally, the external verifier will confirm the credits and level you have achieved.

What can I do with my credits?

Agored Cymru credits are accepted as a means of entry to further education, employment or training.

You can use your credits to demonstrate your achievements and prove that you have knowledge and skills in a wide range of subjects.

Depending on which level of course you take, you can use the credits to progress onto other courses.

Contact your local colleges and other providers to find out more about what opportunities are open to you.

Agored Cymru: Enrolment Form

| Course Title and Agored Cymru details: Registration Date: |
|--|
| |
| YAA Level: |
| Unit Code: |
| Leveli |
| Credit Value: |
| |
| Please use BLOCK CAPITALS |
| If you want help to fill in this form please ask. |
| Surname 7 |
| First Name |
| Date of birth |
| Gender |
| Ethnic Origin |
| ☐ White ☐ Mixed — White and Black Caribbean |
| Black — Caribbean Mixed — White and Black African |
| Black — African Mixed — White and Asian |
| Other Black background Other Mixed background |
| Asian — Indian Arab |
| Asian — Pakistani Other Ethnic background |
| Asian — Bangladeshi (please specify) |
| Chinese Prefer not to say |
| Other Asian background |

| CONTACT DETAILS: | |
|------------------|--|
| Address | |
| Postcode | |
| Telephone Number | |
| Mobile Number | |
| E-mail | |
| | |
| | |

LEARNER'S PLAGIARISM STATEMENT

Plagiarism is the taking of another person's thoughts, words, results, judgements, ideas, etc, and presenting them as your own.

Please read the statement below and sign that you have done so:

I declare that the work in this portfolio is my own and has been completed by myself in accordance with the tutor's instructions. It is an accurate and honest reflection of my own learning, and has not been submitted previously for any other assessed unit.

| Learner's name: | |
|---------------------|--|
| | |
| Learner's signature | |
| | |
| Start date: | |
| End date: | |

Platinum

Youth Achievement Award

Unit Code: HB13CY029

Level: Three Credit Value: 12 Unit ID: CDN160 LDCS: HB1 Sector: 14.1

Last registration date: 30/09/2024

Purpose and Aim

The learner will be able to plan, participate in and review group challenges in relation to the Platinum level Youth Achievement Award.

| ACI | nievement Award. | | |
|-----|---|-----|---|
| | arning Outcomes e learner will Be able to research and produce a personal development plan. | 1.1 | Assessment Criteria The learner can Research and produce a personal development plan. |
| 2. | Be able to complete a training programme. | 2.1 | Complete a training programme. |
| 3. | Be able to complete a placement. | 3.1 | Complete a placement. |
| 4. | Be able to deliver a presentation. | 4.1 | Plan, prepare and deliver a presentation. |
| 5. | Be able to record information relating to own participation in the group challenges. | 5.1 | Record information relating to the challenges: |
| 6. | Be able to evaluate on performance. | 6.1 | Evaluate own performance. |

Assessment Methods:

There are no prescribed assessment methods for this unit.

Assessments used should be fit for purpose for the unit and learners, and generate evidence of achievement for all the assessment criteria.

Assessment Information:

Group: A group is defined as consisting of at least three members.

- AC1.1 The training programme must be a minimum of 30 hours and relate to the development plan in 1.1
- AC3.1 Complete a placement of a minimum of 40 hours. The 40 hours can be made up of a number of shorter placements. However, the total hours must be a minimum of 40 hours. The placement must focus on how the learner can lead with the placement. The placement must relate to the development plan.
- AC4.1 The presentation must relate to the development plan, training programme and placement.
- AC6.1 Evaluation must relate to the development plan, training programme and placement.

If not specifically stated in the assessment information, a plural statement in any assessment criterion means a minimum of two.

Assessor Requirements:

There is no information regarding specific assessor requirements for this unit. Centres should select assessors who are trained in assessment, and who have subject specific competence to assess at this level.



to the Platinum Youth Achievement Award

For the Platinum Award, your Challenges are already set for you...

You will need to spend some time thinking about a personal development plan — what do you need to do to get to where you want to be? You'll also need to find some training in an area you're interested in, and then use that training in a leadership placement. You could take a money management course, and then take a leadership role offering a money advice service, or have training in how to run activities and volunteer at a local Scout group — there are loads of options for things you can do!

Are you happy for us to photocopy your completed portfolio for use in staff and volunteer training? We will erase all personal details (including your name) before we do so.

Yes No



Challenge one

Research and produce a personal development plan. Don't worry, we'll go into this in more detail shortly but the plan will look at past experiences, your current situation and your immediate and long term goals. You'll need to think about the skills and knowledge you have already – and what you will need to learn in order to achieve your goals.

Challenge two

Undertake training related to your placement (a minimum of 30 hours). During this challenge, you'll spend at least 30 hours learning the skills identified in your personal development plan.

Challenge three

Complete one or more placement(s), a minimum of 40 hours. This could be one placement for the full 40 hours, or a number of shorter ones. If you complete more than one placement, make sure you fill in a copy of the challenge plan and review sheet for each one.

Challenge four

Produce a detailed evaluation of what you've done, and your progress within the award. This helps to look back on your experiences; what you did well, what you could have improved, and what you have learnt.

Challenge five

Plan, prepare and deliver a presentation on your award. This is your opportunity to show all the work you've done as part of your award and to celebrate your achievements.



A Bit About Me

Name:

Youth Organisation:

The role of your Awards Group is to:

- Help you choose your challenges and targets
- Support you to complete your challenges
- Help you to review your challenges and evidence your achievements
- Approve your completed challenges and recommend you for the Platinum Award

The members of my Awards Group are:



It's up to you how many members your Awards Group has but it must include at least two others – generally, we find that five or six works really well. These members must be other young people and not an Awards Group Worker (they have another important role in your award!)

| The role of your Awards Group Worker is to: Support you throughout your award Help coordinate your Awards Group Be your first point of call for everything related to your award The Awards Group Worker(s) supporting me is/are: | |
|--|--|
| I'm excited to complete my Platinum Youth Achievement Award because I hope to | |

As you start to work on your challenges, you will need to collect evidence in a personal portfolio – basically just an organised collection of everything you've done. You can keep your evidence in a folder or scrapbook, on a memory stick or in a file on your computer – pretty much anywhere as long as all your evidence is in one place and you can easily find everything. It will need to be well organised to show how you are working towards your targets, and also prove the amount of time you are spending on your challenge.



Remember your Awards Group Worker is here to help you

Personal Plan Development

For my challenge, I will research and produce a personal development plan.

My personal targets are to:

- Identify my past achievements and the skills I have gained
- Identify my personal strengths and interests and ways that I can build on them
- Identify my short and long term goals and how the award can help me meet these
- Identify the gaps in my experience, knowledge and skills that are required for my placement and the training I will need for these
- Identify one or more suitable placements which will help me create and deliver learning opportunities for others.

| I plan to start my challenge on: | |
|----------------------------------|--|
| , , | |

I plan to finish my challenge by: ______





This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!

Don't forget - as you work on your personal development plan, you will need to gather evidence to show how you are meeting each of the five targets. This evidence needs to be collected in your personal portfolio.

My Challenge Review



How did your personal development plan go? It's time to reflect on how you think you did.

| | met | my | planned | targets: |
|--|-----|----|---------|----------|
|--|-----|----|---------|----------|

| Target 1: | Fully | Partly | Not at all | Target 3: | Fully | Partly | Not at all | |
|----------------|-----------|--------|------------|-----------|-------|--------|------------|--|
| Target 2: | Fully | Partly | Not at all | Target 4: | Fully | Partly | Not at all | |
| I think this b | ecause: _ | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



REMEMBER TO:

Create, collect and organise evidence of your challenge and targets.

e.g. photographs, tickets etc.

How do they think you did? Show them your portfolio and completed challenge sheets and ask for some feedback. Once they're happy they should be able to complete this checklist.

Now it's over to your Awards Group

We, the Awards Group, agree that:

| | There is clear evidence to show that you have researched and produced a personal development plan |
|---------------|---|
| | There is clear evidence that you have worked towards all targets |
| Signed: | Date: |
| (Awards Group | |



Remember your Awards Group Worker is here to help you

Training Plan

I will complete at least 30 hours of training related to my placement(s).

30 hours of training may sound daunting but it could be as simple as attending a programme at your local youth centre.



| | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
|----------------------|--|--|
| I plan to start | t my challenge on: | |
| I plan to finis | h my challenge by: | |
| | e Approval nbers of the Awards Group, agree that: | This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen! |
| | The training will take at least 30 hours The training is relevant to the planned placement(s) The targets are suitable for this person | Your planned training must be approved by the members of your Awards Group |
| Signed: This must be | signed by a young person from your Awards Group, on beh | |
| 7 | | |

My Challenge > Review

Challenge hours

lenge hours

How did your training go? Did you enjoy it? It's time to reflect on how you think you did. Have a think about what worked and what you can change and build on for next time.

I met my planned targets:

| Target 1: | Fully | Partly | Not at all | Target 3: | Fully | Partly | Not at all | |
|----------------|----------------------|---------------|------------|-----------|-------|--------|------------|--|
| Target 2: | Fully | Partly | Not at all | Target 4: | Fully | Partly | Not at all | |
| I think this b | think this because: | | | | | | | |
| I found the r | nost diffic | ult thing wa | 9S: | | | | | |
| One thing I l | earned: _ | | | | | | | |
| One thing I | One thing I enjoyed: | | | | | | | |
| | | | | | | | | |
| One thing I | would do | differently r | next time: | | | | | |



REMEMBER TO:

As we mentioned earlier, this feedback should come from the Awards Group,

after talking through your portfolio and completed challenge sheets.

Create, collect and organise evidence of your challenge and targets.
e.g. photographs, tickets etc.

e.g. priotographs, tickets etc.

Now it's over to your Awards Group

We, the Awards Group, agree that:

| | There is clear evidence to show that the training took at least 30 hours There is clear evidence that you have worked towards all targets |
|---------|--|
| | There is clear evidence that you actively took part in the training |
| Signed: | Date: |

(Awards Group Memeber)



Remember your Awards Group Worker is here to help you

Placement Plan

I will complete one or more placements for at least 40 hours in total.

Your placement could include work experience, an internship or volunteering.

| | , |
|---|---|
| The placement(s) will be: | |
| | |
| | |
| My personal targets are to: | |
| | |
| | |
| | |
| | |
| | |
| I plan to start my challenge on: | |
| I plan to finish my challenge by: | |
| | |
| Challenge Approval | This is just your best guess at this |
| | stage. Try to stick to it but don't |
| We, the members of the Awards Group, agree that: | worry if it doesn't happen! |
| The placement(s) will involve at least 40 hours | Before you start your placement(s), |
| The placement(s) will involve leadership | make sure it's approved by the |
| The Targets are suitable for this person | members of your Awards Group |
| | |
| C | |
| Signed: | Date: |
| This must be signed by a young person from your Awards Group, o | n behalf of the whole group. |
| | |
| | |
| | |
|) ((| |

My Challenge Review

(Awards Group Memeber)



How did your placement(s) go? Did you enjoy it? It's time to reflect on how you think you did. Have a think about what worked and what you can change and build on for next time.

| riave a amin | (about wii | at worked t | ma what you can t | and band on | TOT TIEXE CIT | 110. | |
|--|-------------|---------------|-------------------|-------------|---------------|--------------------------|--|
| I met my pla | | | | | | | |
| Target 1: | Fully | Partly | Not at all | Target 3: | Fully | Partly | Not at all |
| Target 2: | Fully | Partly | Not at all | Target 4: | Fully | Partly | Not at all |
| I think this I | oecause: _ | | | | | | |
| I found the | most diffic | cult thing w | as: | | | | |
| One thing I | learned: _ | | | | | | |
| One thing I | enjoyed: | | | | | | |
| One thing I | would do | differently I | next time: | | | | |
| Now it's | over to | your A | wards Group | | | Creat evide and ta | EMBER TO: e, collect and organise nce of your challenge argets. hotographs, tickets etc. |
| | | | • | | | | |
| We, the Awards Group, agree that: There is clear evidence to show that the placement(s) took at least 40 hours There is clear evidence that you have worked towards all targets There is clear evidence that you took a leadership role in the placement(s) | | | | | | | |
| Signed: | | | | | _ Date: _ | | |



Remember your Awards Group Worker is here to help you

Evaluation

I will produce a detailed evaluation of my involvement and progress within the Platinum Award. Here, your five targets are set for you:

For my targets, I will:

- Reflect on how effective the planning process has been in helping me to understand my current situation and identify how I can help move forward
- Show how the training helped me to address the gaps in my experience, knowledge and skills
- Show how the placement(s) helped develop my existing skills and new skills acquired though training
- Illustrate how I have benefitted from both the training and placement Illustrate how the Platinum Award has helped me to identify and meet my personal goals.

| l r | olan to start my challenge on: | |
|-----|---------------------------------|--|
| ' ' | plant to start my chatterige on | |

I plan to finish my challenge by:



This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!

Don't forget - as you work on your evaluation, you will need to gather evidence to show how you are meeting each of the five targets. This evidence needs to be collected in your personal portfolio.

Signed: _____ Date: ____

This must be signed by a young person from your Awards Group, on behalf of the whole group.

My Challenge Review

Challenge hours

REMEMBER TO:

and targets.

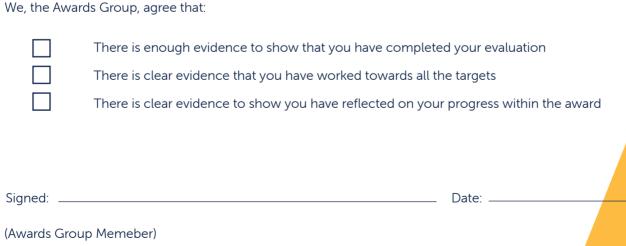
Create, collect and organise evidence of your challenge

e.g. photographs, tickets etc.

How did your evaluation go? It's time to reflect on how you think you did. I met my planned targets: Not at all Target 1: Target 3: Partly **Fully** Partly Not at all **Fully** Partly Target 4: Not at all Target 2: Fully Partly Not at all Fully I think this because: I found the most difficult thing was: One thing I learned: One thing I enjoyed: One thing I would do differently next time:

Now it's over to your Awards Group

Ma the Augusta Croup agree that



Presenatation Plan

For your Platinum Award, you'll also need to give a presentation to showcase your work. Don't worry if public speaking isn't your thing – you could make a video or a display board to show your achievements through the challenges.

Use the space below to make a plan for what you'll do and who you'll show your work to.

| My presentation will take place at: | |
|--|--|
| It will take place on (date/time): | |
| I will invite these people: | |
| because | |
| In my presentation I will cover these key points: | |
| | |
| | |
| | |
| I will present evidence of my learning and achievements by (e.g a display, film, PowerPoint etc.): | |
| | |
| | |
| | |
| | |
| | |

| will need to make arrangements | for (invitations, handouts, seating, food/drinks etc.): | |
|----------------------------------|---|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| ome of the questions I might ge | t asked about my work are: | |
| • | | |
| | | |
| | | |
| > | | |
| , | | |
| | | |
| | | |
| wards Group Review | | |
| / .il . | | |
| /e, the Awards Group, agree that | | |
| | now that you have planned your presentation | |
| The presentation was shown to | | |
| The presentation was related to | o your Platinum Award | |
| igned: | Date: | |
| Awards Group member) | | |
| | | |
| | | |
| | | |

Timesheet

Here's an easy way to keep track of everything you've achieved to help you work out the time you've spent on your challenge. Make sure you add in everything from completing questionnaires to chatting with your Awards Group – the hours will soon add up!

| DATE | WHAT I DID | TIME TAKEN |
|----------|------------------|------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | 1 | |
| | | |
| <u></u> | | |
| ر م ر | | |
| () | | |
| | | |
| <u> </u> | | |
| | | |
| | TOTAL TIME TAKEN | |

Awards Group Worker Observation

| Name of young person (optional): | 2 ~ (|
|------------------------------------|--|
| Observation date: | Time: |
| What did you observe? | |
| What did the young person do well? | |
| How could they improve? | If you wish to write a longer observation, please use the extra pages at the back! |
| Any other observations: | |
| Awards Group Worker's signature: | Date: |
| Young Person's signature: | Date: |



Be able to identify group challenges

Be able to participate in group challenges

Any other observations:

| Criteria met? | Yes | No | observation, please use the extra pages at the back! |
|--------------------|------|----|--|
| Learner's signatur | re: | | Date: |
| Assessor's signatu | ıre: | | Date: |
| Assessor's name: | | | |

Awards Final Checklist

We hope you've enjoyed working towards your Platinum Youth Achievement Award. All that's left is this page to confirm that you have completed everything!

For each challenge:

- The challenge was clear.
- There was a minimum of two personal targets.
- There is clear evidence the training involved at least 30 hours.
- There is clear evidence the placement(s) involved at least 40 hours.
- There is clear evidence of taking part in the challenge.
- The challenge review has been completed.
- The Awards Group has reviewed the challenge.

For the whole Award:

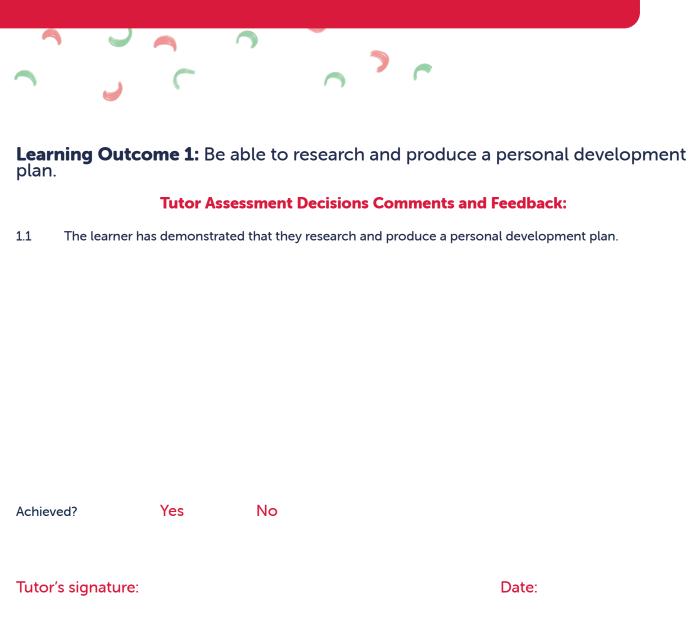
- Five challenges have been completed.
- The total time to complete the award is correct (a minimum of 120 hours).
- Evidence has been provided for any previous awards claimed against this award.
- Both the pre and post questionnaires have been completed.

This Platinum Award is now ready for moderation:

| Signed: (young person): | Date: |
|-------------------------------|-------|
| Signed: (Award Group member): | Date: |
| Signed: (Award Group Worker): | Date: |

Tutor Assessment

The tutor/assessor will need to complete this form identifying that the learner has met and achieved the assessment criteria. You will need to evidence that the assessment criteria has been met by referencing/cross reference the evidence, either by workbook number page or appendix number



| | Tutor Asses | ole to complete a training programme. | | |
|--------------------|--------------------|---------------------------------------|--------------|--|
| Achieved? | Yes | No | | |
| Tutor's signature: | | | Date: | |
| Learning Outco | me 3: Be ab | ole to complete a placeme | nt. | |
| | Tutor Asses | sment Decisions Comments a | nd Feedback: | |
| 3.1 The learner ha | s completed a p | lacement. | | |
| Achieved? | Yes | No | | |
| Tutor's signature: | | | Date: | |

| | ٥ | 5 | L | () | J (|) ~ (|
|---|-----------------------------------|--|--------------------|---------------------|------------------|-------------------|
| | Learning Ou | | e able to deliv | | | |
| | | 1 | | | nts and Feedback | c |
| | 4.1 The learn | ner has planned, | prepared and deliv | ered a presentation | on. | |
| • | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | Achieved? | Yes | No | | | |
| | Active Cd. | 100 | | | | |
| | Tutova signatu | | | | Data | |
| | Tutor's signatu | ire. | | | Date: | |
| | Learning O uin the group | utcome 5: B challenges. | e able to reco | ord informati | on relating to o | own participation |
| | | Tutor As | ssessment Deci | sions Comme | nts and Feedback | c: |
| | dattas | ner has recorded in the of tasks complose the details the taken to comp | | g to the challenge | es: | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | 4.1. | V | NI- | | | |
| | Achieved? | Yes | No | | | |
| | | | | | | |
| | Tutor's signatu | ire: | | | Date: | |
| | | | | | | |

Learning Outcome 6: Be able to evaluate on performance.

Tutor Assessment Decisions Comments and Feedback:

6.1 The learner has evaluated own performance.

Achieved? Yes No

Tutor's signature: Date:

Notes

These are extra pages, please use these if you need more space to write your observation/witness statment.





Unit D Upper Boat Trading Est, Pontypridd CF37 5BP

01443 827840 yaa@youthcymru.org.uk

youthcymru.org.uk Find us on socials: @youthcymru





