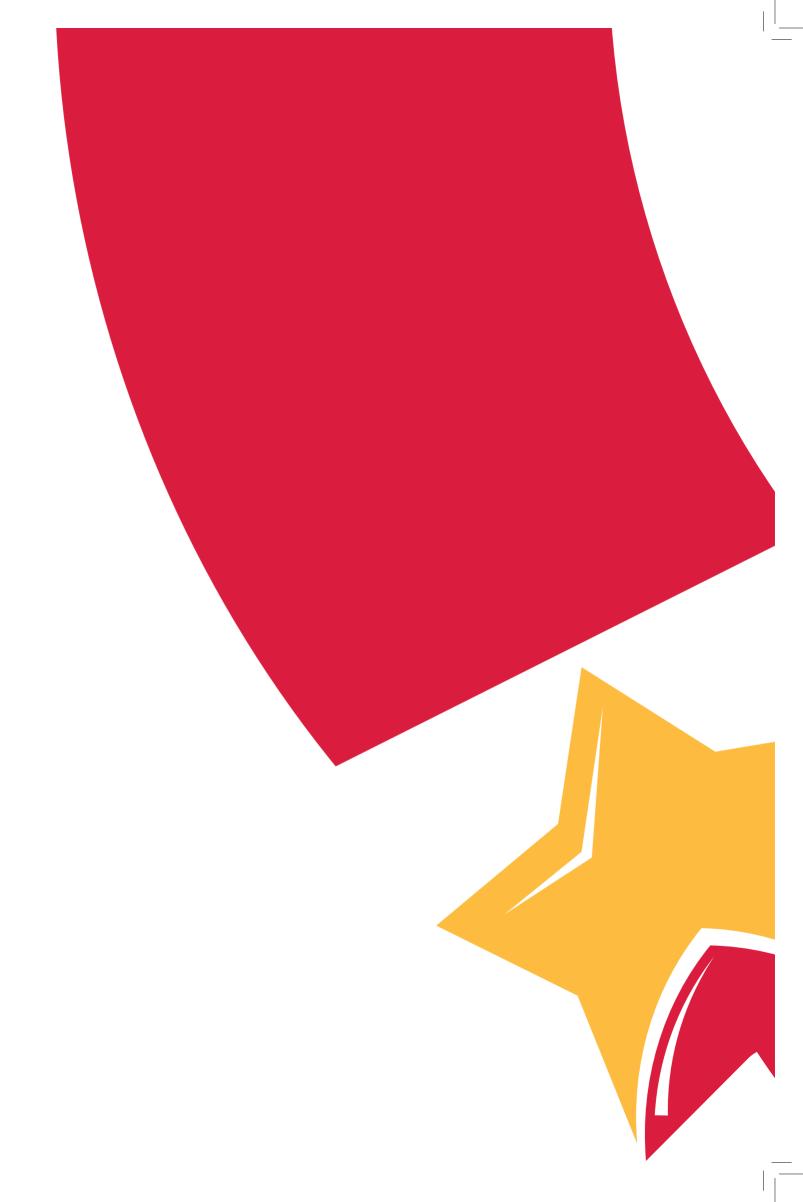


# Gold Youth Achievement Award

Name:





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to the Agored Cymru Qualification

Youth Cymru provides a credit-based learning system giving you the opportunity to obtain learning credits. This way of learning is accredited through an independent Awarding body known as Agored Cymru. The credits you will achieve are acknowledged nationally and can be added to and built upon as you continue to learn.

#### How do I get a credit?

The workbook provided will guide you step by step through the work you need to include, to meet the criteria for credit awarded for units.

#### What will I need to do?

- Work with your tutors to meet all learning outcomes and assessment criteria. This requires you to complete all set tasks within the work booklet provided.
- > Extra sheets may be included.
- Work can be complete, written, verbally and through observational reports.
- Include any additional evidence: this could be training notes, personal notes, photographs, newspaper articles, video coverage of activities, handouts, leaflets and evidence from your work relating to the assessment criteria and learning outcomes.
- Be observed demonstrating the relevant tasks. Tutor/witness statements need to be signed by the supervisor/trainer/tutor/colleague who witness the task.
- When you have completed the work please return it to your tutor/responsible officer.

#### What will happen next?

Your work will be presented to an internal/external verifier for accreditation.

When this has been completed we will send your work back to you along with your certificates from Agored Cymru acknowledging your achievement.

#### Young Leaders Qualification

The accreditation will count towards the Agored Cymru Level 3 Young Leaders qualification

## Youth Achievement Awards Agored Cymru Accreditation

#### What are Credits and Levels?

- Credits indicate the quantity of your learning achievements, in 10 hour blocks; which will be awarded at one or more levels.
- > Entry Level provides a basis for progression to other learning programmes within the framework.

- Bronze Level One is comparable to Level
   1 and GCSE grades D to G STANDARD
- Silver Level Two is comparable to Level 2 and GCSE A\* to C.
- → Gold/Platinum Level Three is comparable to Level 3, AS Level and A Level.

#### How will my learning be assessed?

- Courses usually give you credit for what you do as you learn. The method of assessment will vary according to the type and level of course you are on. Assessment could range from looking at evidence of what you have achieved during the course to undertaking assignments or set pieces of work. Your tutor will be able to provide details of the types of assessment used for a course.
- The coursework you produce, such as garments, assignments, computer printouts and any further created work is known as evidence of achievement and shows your tutor what you have learnt.
- The evidence of achievement will be looked at during verification. An internal/external verifier from Agored Cymru may also visit your course to talk to people about their experience and look at examples of their work.
- Finally, the external verifier will confirm the credits and level you have achieved.

#### What can I do with my credits?

Agored Cymru credits are accepted as a means of entry to further education, employment or training.

You can use your credits to demonstrate your achievements and prove that you have knowledge and skills in a wide range of subjects.

Depending on which level of course you take, you can use the credits to progress onto other courses.

Contact your local colleges and other providers to find out more about what opportunities are open to you.

## Agored Cymru: Enrolment Form

Course Title and Agored Cymru details:			F	Registration Date:		
YAA Level:						
Unit Code:						
Level:						
Credit Value:						
Please use <b>BL</b>	оск с	APITALS				
If you want he	elp to fil	ll in this form please ask.				
	Surnam	ne				
Fir	rst Nam					
Date	e of birt					
	Gende	er				
Ethn	nic Orig	in				
		White		Mixed — White and Black Caribbean		
		Black — Caribbean		Mixed — White and Black African		
		Black — African		Mixed — White and Asian		
		Other Black background		Other Mixed background		
		Asian — Indian		Arab		
		Asian — Pakistani		Other Ethnic background		
		Asian — Bangladeshi		(please specify)		
		Chinese		Prefer not to say		
		Other Asian background				

CONTACT DETAILS:	
Address	
Postcode	
Telephone Number	
Mobile Number	
E-mail	

#### **LEARNER'S PLAGIARISM STATEMENT**

Plagiarism is the taking of another person's thoughts, words, results, judgements, ideas, etc, and presenting them as your own.

#### Please read the statement below and sign that you have done so:

I declare that the work in this portfolio is my own and has been completed by myself in accordance with the tutor's instructions. It is an accurate and honest reflection of my own learning, and has not been submitted previously for any other assessed unit.

Learner's name:	
Learner's signature	
Start date:	
End date:	

#### Gold

#### **Youth Achievement Award**

Unit Code: HB13CY028

Level: Three Credit Value: 9 Unit ID: CDN159 LDCS: HB1 Sector: 14.1

Last registration date: 30/09/2024

#### **Purpose and Aim**

The learner will be able to plan, participate in and review group challenges in relation to the Gold level Youth Achievement Award.

#### Learning Outcomes

#### The learner will

- 1. Be able to identify group challenges.
- 2. Be able to participate in group challenges.
- 3. Be able to record information relating to own participation in the group challenges.
- 4. Be able to provide a report relating to the challenges.
- 5. Be able to review the performance of group members.
- 6. Be able to review own performance in completing the challenges.

#### **Assessment Criteria**

#### The learner can

- 1.1 Identify challenges to be completed within a group.
- 1.2 Identify own personal targets for the challenges in 1.1.
- 2.1 Participate in the group challenges.
- 3.1 Record information relating to the challenges:
  - date of tasks completed
  - task details
  - time taken to complete tasks.
- 4.1 Plan an event to present a report about own involvement in delivering the challenges.
- 4.2 Anticipate questions that could be asked during the report presentation.
- 4.3 Present a report in relation to the challenges.
- **5.1** Review the performance of group members in relation to:
  - the completion of the challenges
  - the completion of their personal targets
- **6.1** Evaluate own performance in relation to planning, organisation and leading activities for young people.

#### **Assessment Methods:**

There are no prescribed assessment methods for this unit.

Assessments used should be fit for purpose for the unit and learners, and generate evidence of achievement for all the assessment criteria.

#### **Assessment Information:**

**Group:** A group is defined as consisting of at least three members.

**Recognition of Prior Learning:** If the learner has completed the Silver Youth Achievement Award accreditation, this is equal to one challenge within this unit.

- AC1.1 The learner must identify a minimum of six challenges. The learner must take responsibility for planning, organising and leading the activities within each challenge.
- AC1.2 The learner must identify a minimum of two personal targets for each challenge; a total of 12 targets.
- AC2.1 The learner must complete a minimum of six challenges. Each challenge must be completed within a minimum of 10 hours.
- AC4.1 This can be delivered in a number of different ways e.g. a formal presentation, a film, a display board.

If not specifically stated in the assessment information, a plural statement in any assessment criterion means a minimum of two.

#### **Assessor Requirements:**

There is no information regarding specific assessor requirements for this unit. Centres should select assessors who are trained in assessment, and who have subject specific competence to assess at this level.

## WELCOME

to the Gold Youth Achievement Award

This award is all about you taking responsibility for planning, organising and leading activities — or challenges, as we like to say. You could organise anything from a residential trip or social action project, to setting up a local music festival.

It's completely up to you!

During this award you will complete a minimum of six challenges, spending at least 10-15 hours on each challenge (90 hours in total). At the end, you will also give a short presentation on your challenges.

This may sound like a lot but it's actually pretty easy to achieve when you think about it – researching and planning your idea, taking part in the actual activity and then looking back on your targets, the hours soon add up.

Are you happy for us to photocopy your completed portfolio for use in staff and volunteer training? We will erase all personal details (including your name) before we do so.

Yes



No





To help you complete your Gold Award, we've put together this handy checklist. Remember to keep checking back to ensure you're on the right path.

By the end of the award you will need to:

- Select your Awards Group (made up of two or more other young people who will help you complete the award)
- Choose your first challenge together
- Set targets for what you would like to achieve during the challenge
- Jot down your plans on your challenge plan sheet – and ask your Awards Group to approve it
- Take part in your challenge
- Collect evidence at each stage to showcase your great work

- ♦ Organise your evidence and put it together in your portfolio
- Talk through your completed challenge with your Awards Group
- Complete the challenge sheets
- Ask someone from the Awards Group to complete the Awards Group Review
- Start work on your next challenge, following the steps above
- Go through this checklist with your Awards Group after completing at least two challenges
- Ask your Awards Group Worker to check and sign your challenge sheets and portfolio



### A Bit About Me

Name:
\_\_\_\_\_\_
Youth Organisation:

The role of your Awards Group is to:

- Help you choose your challenges and targets
- Support you to complete your challenges
- Help you to review your challenges and evidence your achievements
- Approve your completed challenges and recommend you for the Gold Award

The members of my Awards Group are:



It's up to you how many members your Awards Group has but it must include at least two others – generally, we find that five or six works really well. These members must be other young people and not an Awards Group Worker (they have another important role in

The role of your Awards Group Worker is to: Support you throughout your award Help coordinate your Awards Group Be your first point of call for everything related to your award  The Awards Group Worker(s) supporting me is/are:	
I'm excited to complete my Gold Youth Achievement Award because I hope to	
	· ·

As you start to work on your challenges, you will need to collect evidence in a personal portfolio – basically just an organised collection of everything you've done. You can keep your evidence in a folder or scrapbook, on a memory stick or in a file on your computer – pretty much anywhere as long as all your evidence is in one place and you can easily find everything. It will need to be well organised to show how you are working towards your targets, and also prove the amount of time you are spending on your challenge.



Remember your Awards Worker is here to help you



For my challe	enge, will:	
My personal t	targets are to:	
<u> </u>		
<b>&gt;</b>		
I plan to start	my challenge on:	
I plan to finish	n my challenge by:	
T ptdi T to III iisi	Trify challeringe by.	
Challenge	e Approval	This is just your best guess at this
We, the mem	abers of the Awards Group, agree that:	stage. Try to stick to it but don't worry if it doesn't happen!
	The challenge is clearly described	
	There are at least two personal targets	Before you start your challenge, make sure it's approved by the
	The challenge will take at least 10-15 hours to complete	members of your Awards Group.
	The challenge and targets are suitable for this person	
		Date:
This must be	signed by a young person from your Awards Group, on beh	alf of the whole group.

# My Challenge Review

Challenge hours	

Now that you have completed your challenge, it's time to reflect on how you think you did. I met my planned targets: Not at all Target 1: Not at all Target 3: Fully Partly **Fully** Partly Partly Target 2: Not at all Target 4: Fully Not at all Fully Partly I think this because: One thing I learned: \_\_\_\_ One thing I enjoyed: One thing I would do differently next time:



#### REMEMBER TO:

Create, collect and organise evidence of your challenge and targets.

e.g. photographs, tickets etc.

How do they think you did? Show them your portfolio and completed challenge sheets and ask for some feedback. Once they're happy they should be able to complete this checklist.

#### Now it's over to your Awards Group

We, the Awards Group, agree that:

	There is enough evidence to show that you took part in activities and completed this challenge
	There is clear evidence that your challenge took at least 10-15 hours
	There is clear evidence that you worked towards all personal targets in this challenge
Signed:	Date:
(Aa.uala Cua	our Mamahar)

(Awards Group Memeber)



Remember your Awards Worker is here to help you

# My Plan

For my challenge, I will:	
My personal targets are to:	
<b>&gt;</b>	
I plan to start my challenge on:	
I plan to finish my challenge by:	
Challenge Approval We, the members of the Awards Group, agree that:	This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!
The challenge is clearly described	Before you start your challenge,
There are at least two personal targets  The challenge will take at least 10-15 hours to complete	make sure it's approved by the members of your Awards Group.
The challenge and targets are suitable for this person	
Signed: D	ate:
This must be signed by a young person from your Awards Group, on behalf o	f the whole group.
16	•

## My Challenge Review



Now that you have completed your challenge, it's time to reflect on how you think you did.

I met my planned targets:

Target 1:	Fully	Partly	Not at all	Target 3:	Fully	Partly	Not at all	
Target 2:	Fully	Partly	Not at all	Target 4:	Fully	Partly	Not at all	
I think this be	ecause: _							
One thing I le	One thing I learned:							
One thing I e	enjoyed: _							
One thing I v	vould do d	differently n	next time:					
		•						



#### REMEMBER TO:

Create, collect and organise evidence of your challenge and targets.

e.g. photographs, tickets etc.

As we mentioned earlier, this feedback should come from the Awards Group, after talking through your portfolio and completed challenge sheets.

#### Now it's over to your Awards Group

We, the Awards Group, agree that:

	There is enough evidence to show that you took part in activities and completed this challenge
	There is clear evidence that your challenge took at least 10-15 hours
	There is clear evidence that you worked towards all personal targets in this challenge
Signed:	Date:
Aa.uala Cua	was Maranala and

(Awards Group Memeber)



Remember your Awards Worker is here to help you

## му Plan

For my chall	lenge, I will:	
My personal	l targets are to:	
<b>y</b>		
<u> </u>		
<b>y</b>		
I plan to star	rt my challenge on:	
I plan to finis	sh my challenge by:	
	ge Approval mbers of the Awards Group, agree that:	This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!
	The challenge is clearly described	
	There are at least two personal targets	Before you start your challenge, make sure it's approved by the
	The challenge will take at least 10-15 hours to complete	members of your Awards Group.
	The challenge and targets are suitable for this person	
Signed:		Date:
This must be	e signed by a young person from your Awards Group, on behal	f of the whole group.
10		

# My Challenge Review

Challenge hours

Now that you have completed your challenge, it's time to reflect on how you think you did.

I met my planned targets:

Target 1:	Fully	Partly	Not at all	Target 3:	Fully	Partly	Not at all	
Target 2:	Fully	Partly	Not at all	Target 4:	Fully	Partly	Not at all	
I think this b	ecause: _							
One thing I l	learned: _							
One thing I	One thing I enjoyed:							
One thing I v	would do d	differently n	ext time:					



#### REMEMBER TO:

How do they think you did? Show them

complete this checklist

Create, collect and organise evidence of your challenge and targets.

e.g. photographs, tickets etc.

Now it's over to your Awards Group

your portfolio and completed challenge sheets and ask for some feedback. Once they're happy they should be able to

There is enough evidence to show that you took part in activities and completed this challenge

There is clear evidence that your challenge took at least 10-15 hours

There is clear evidence that you worked towards all personal targets in this challenge

Signed: \_\_\_\_\_ Date: \_\_\_\_

(Awards Group Memeber)

We, the Awards Group, agree that:



Remember your Awards Worker is here to help you

## мy Plan

For my challenge, I will:	
My personal targets are to:	
My personal targets are to:	
<b>\</b>	
<b>y</b>	
I plan to start my challenge on:	
I plan to finish my challenge by:	
Challenge Approval	This is just your best guess at this stage. Try to stick to it but don't
We, the members of the Awards Group, agree that:	worry if it doesn't happen!
The challenge is clearly described	
There are at least two personal targets	Before you start your challenge, make sure it's approved by the
The challenge will take at least 10-15 hours to complete	members of your Awards Group.
The challenge and targets are suitable for this person	
Signed:	Date:
This must be signed by a young person from your Awards Group, on beha	ılf of the whole group.
20	

## My Challenge Review



Now that you have completed your challenge, it's time to reflect on how you think you did. I met my planned targets: Target 1: Fully Partly Not at all Target 3: Fully Partly Not at all Target 2: Fully Partly Not at all Target 4: Fully Partly Not at all I think this because: One thing I learned: One thing I enjoyed: \_ One thing I would do differently next time: \_\_



#### REMEMBER TO:

Create, collect and organise evidence of your challenge and targets.

e.g. photographs, tickets etc.

As we mentioned earlier, this feedback should come from the Awards Group, after talking through your portfolio and completed challenge sheets.

#### Now it's over to your Awards Group

We, the Awards Group, agree that:

	There is enough evidence to show that you took part in activities and completed this chall	enge
	There is clear evidence that your challenge took at least 10-15 hours	
	There is clear evidence that you worked towards all personal targets in this challenge	
Ci ava a alv	Data	
Signed:	Date:	

(Awards Group Memeber)



Remember your Awards Worker is here to help you

## му Plan

	targets are to:	
plan to star	t my challenge on:	
plan to finis	sh my challenge by:	
_	ge Approval mbers of the Awards Group, agree that:	This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!
	The challenge is clearly described	
	There are at least two personal targets	Before you start your challenge, make sure it's approved by the
	The challenge will take at least 10-15 hours to complete	members of your Awards Group.
	The challenge and targets are suitable for this person	
Signed:		Date:
This must be	e signed by a young person from your Awards Group, on beha	alf of the whole group.

## My Challenge Review

(Awards Group Memeber)



Now that you have completed your challenge, it's time to reflect on how you think you did. I met my planned targets: Not at all Target 3: Partly Target 1: **Fully** Partly Not at all **Fully** Target 4: Partly Not at all Target 2: Fully Partly Not at all **Fully** I think this because: One thing I learned: One thing I enjoyed: One thing I would do differently next time: **REMEMBER TO:** Create, collect and organise evidence of your challenge and targets. e.g. photographs, tickets etc. How do they think you did? Show them your portfolio and completed challenge Now it's over to your Awards Group sheets and ask for some feedback. Once they're happy they should be able to We, the Awards Group, agree that: complete this checklist. There is enough evidence to show that you took part in activities and completed this challenge There is clear evidence that your challenge took at least 10-15 hours There is clear evidence that you worked towards all personal targets in this challenge \_\_\_\_\_ Date: \_ Signed: \_



Remember your Awards Worker is here to help you

# my Plan

For my challenge, I will:	
My personal targets are to:	
<b>&gt;</b>	
I plan to start my challenge on:	
I plan to finish my challenge by:	
Challenge Approval  We, the members of the Awards Group, agree that:	This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!
The challenge is clearly described	Before you start your challenge,
There are at least two personal targets  The challenge will take at least 10-15 hours to complete	make sure it's approved by the members of your Awards Group.
The challenge and targets are suitable for this person	members of your /wards aroup.
Signed:	Date:
This must be signed by a young person from your Awards Group, on behal	i of the whole group.
24	
24	

## My Challenge Review



Now that you have completed your challenge, it's time to reflect on how you think you did.

ĺ	met	mv	planned	targets.
	met	TIIV	Diarineu	taruets.

Target 1:	Fully	Partly	Not at all	Target 3:	Fully	Partly	Not at all	
Target 2:	Fully	Partly	Not at all	Target 4:	Fully	Partly	Not at all	
I think this b	ecause: _							
One thing I	learned: _							
One thing I	enjoyed: _							
One thing I	would do	differently n	ext time:					
3		,						



#### REMEMBER TO:

Create, collect and organise evidence of your challenge and targets.

e.g. photographs, tickets etc.

As we mentioned earlier, this feedback should come from the Awards Group, after talking through your portfolio and completed sheets.

#### Now it's over to your Awards Group

We, the Awards Group, agree that:

	There is enough evidence to show that you took part in activities and completed this challenge
	There is clear evidence that your challenge took at least 10-15 hours
	There is clear evidence that you worked towards all personal targets in this challenge
Signed:	Date:
(Awards Group	o Memeber)

## Presenatation Plan

For your Gold Award, you'll also need to give a presentation to showcase your work. Don't worry if public speaking isn't your thing – you could make a film, or a display board to show your achievements through the challenges.

Use the space below to make a plan for what you'll do and who you'll show your work to.

My presentation will take place at:	
It will take place on (date/time):	
I will invite these people:	
because	
In my presentation I will cover these key points:	
I will present evidence of my learning and achievements by (e.g a display, film, PowerPoint etc.):	

I will need to make arrangements for (invita	ations, handouts, seating, food	d/drinks etc.):	
Some of the questions I might get asked ab	oout my work are:		
<b>&gt;</b>			
<u> </u>			
<u> </u>			
<u> </u>			
Awards Group Review			
We, the Awards Group, agree that:			
There is enough evidence to show that y The presentation was shown to an audie	ou have planned your present	ation	
The presentation was related to your Gol	ld Award		
Signed:	Date:		
(Awards Group member)			
			3

27)

## **Timesheet**

Here's an easy way to keep track of everything you've achieved to help you work out the time you've spent on your challenge. Make sure you add in everything from completing questionnaires to chatting with your Awards Group – the hours will soon add up!

DATE	WHAT I DID	TIME TAKEN
	J	
) -		
()		
	TOTAL TIME TAKEN	<u> </u>

## Awards Group Worker Observation

	0 0
Name of young person (optional):	
Observation date:	Time:
What did you observe?	
What did the young person do well?	
How could they improve?	If you wish to write a longer observation, please use the extra pages at the back!
Any other observations:	
Awards Group Worker signature:	Date:
Young Person signature:	Date:



Be able to identify group challenges

Be able to participate in group challenges

Any other observations:

Criteria met? Yes No

Learner's signature:

Assesor's signature:

Date:

Date:

Assesor's name:

# Awards Final Checklist

We hope you've enjoyed working towards your Gold Youth Achievement Award. All that's left is this page to confirm that you have completed everything!

#### For each challenge:

- The challenge was clear.
- There was a minimum of two personal targets.
- The challenge and targets were approved by the Awards Group.
- There is enough evidence to show successful completion of the challenge.
- There is clear evidence of taking part in the challenge.
- The challenge took at least 10-15 hours to complete.
- The challenge sheets has been completed.
- The Awards Group has reviewed the challenge.

#### For the whole award:

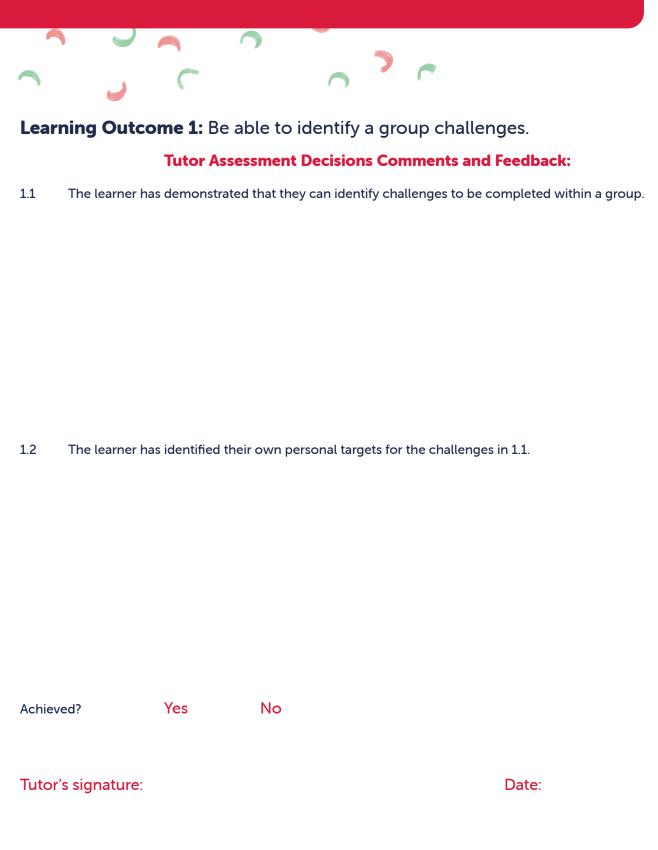
- The minimum number of challenges has been completed (six challenges).
- The total time to complete the award is correct (a minimum of 90 hours).
- Evidence has been provided for any previous awards claimed against this award.

#### This Gold Award is now ready for moderation:

Signed: (young person):	Date:
Signed: (Award Group member):	Date:
Signed: (Award Group Worker):	Date:

## **Tutor Assessment**

The tutor/assessor will need to complete this form identifying that the learner has met and achieved the assessment criteria. You will need to evidence that the assessment criteria has been met by referencing/cross reference the evidence, either by workbook number page or appendix number



		,
<b>Learning Outcome 2:</b> Be al	ole to participate in a group cl	hallenges.
Tutor Asses	sment Decisions Comments and	Feedback:
2.1 The learner demonstrated par achieved.	ticipation in the group challenges and the	e minimum hours has been
Achieved? Yes	No	
Tutor's signature:		Date:
<b>Learning Outcome 3:</b> Be all in the group challenges.	ole to record information rela	ting to own participation
Tutor Asses	sment Decisions Comments and	Feedback:
<ul> <li>The learner recorded informat</li> <li>date of tasks completed</li> <li>task details</li> <li>time taken to complete</li> </ul>		
Achieved? Yes	No	
Tutor's signature:		Date:

	٥ (		L	()	J		) ^	
Learning Outcome 4: Be able to provide a report relating to the challenges.  Tutor Assessment Decisions Comments and Feedback:								
4.1	The learner pla	nned an event ar	nd presented a	report about ov	wn involvem	nent in deliv	ering the ch	allenges.
4.2	The learner der	nonstrated antic	ipating questio	ns that could be	e asked duri	ng the repo	rt presentati	on.

The learner presented a report in relation to the challenges.

No

Date:

4.3

Achieved?

Tutor's signature:

Yes

#### **Learning Outcome 5:** Be able to review the performance of group members.

	<b>Tutor Asses</b>	ssment Decisions Comments and	l Feedback:
5.1 (a) The learner re	viewed the perfo	ormance of group members in relation t	o the completion of the challenge.
5.1 (b) The learner retargets.	viewed the perfo	ormance of group members in relation t	o the completion of their personal
ta. geto.			
Achieved?	Yes	No	
Tutor's signature:			Date:

**Learning Outcome 6:** Be able to review own performance in completing the challenges.

#### **Tutor Assessment Decisions Comments and Feedback:**

6.1 The learner evaluated own performance in relation to planning, organisation and leading activities for young people.

	Achieved?	Yes	No		
J	Tutor's signature:				Date:
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)					
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C	•				
<b>^</b>					
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# Notes

These are extra pages, please use these if you need more space to write your observation/witness statment.





Unit D Upper Boat Trading Est, Pontypridd CF37 5BP

01443 827840 yaa@youthcymru.org.uk

youthcymru.org.uk Find us on socials: @youthcymru





