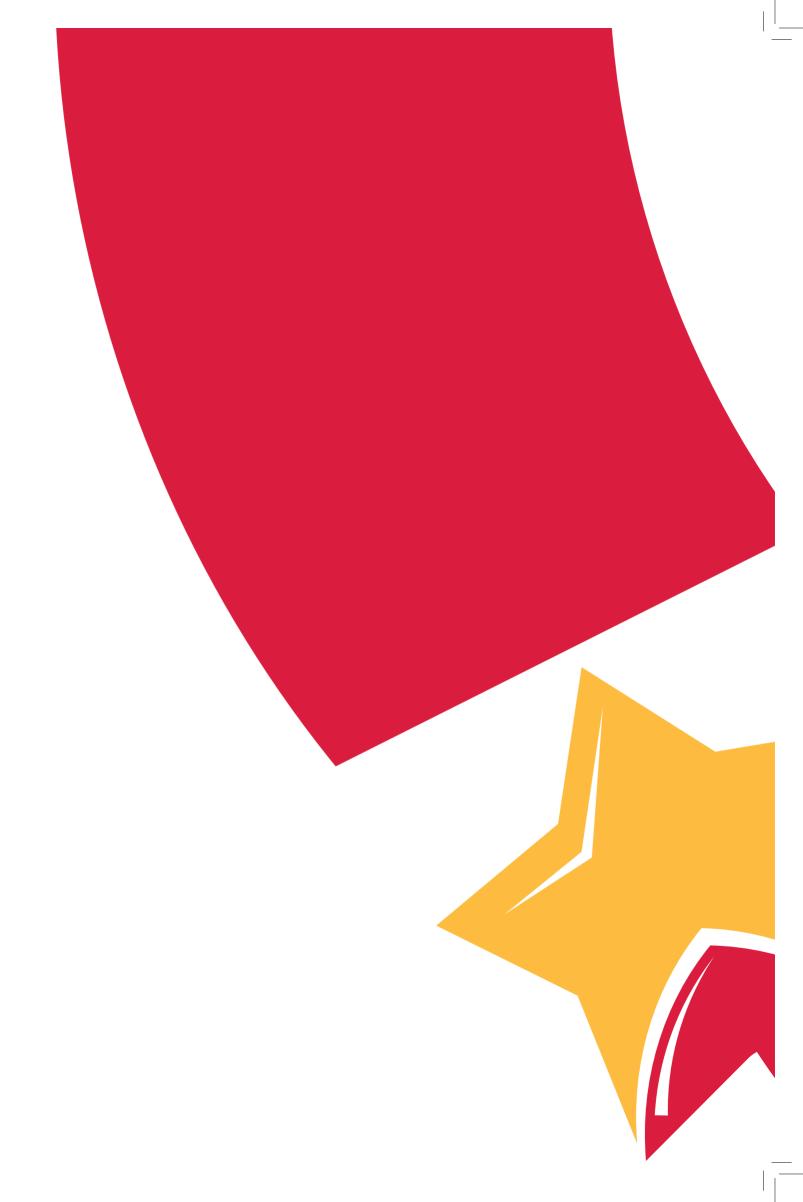


# Bronze Youth Achievement Award

Name:





# WELCOME

to the Agored Cymru Qualification

Youth Cymru provides a credit-based learning system giving you the opportunity to obtain learning credits. This way of learning is accredited through an independent awarding body known as Agored Cymru. The credits you will achieve are acknowledged nationally and can be added to and built upon as you continue to learn.

# How do I get a credit?

The workbook provided will guide you step by step through the work you need to include to meet the criteria for credit awarded for units.

### What will I need to do?

- Work with your tutors to meet all learning outcomes and assessment criteria. This requires you to complete all set tasks within the work booklet provided.
- Extra sheets may be included.
- Work can be complete written, verbally and through observational reports.
- Include any additional evidence: this could be training notes, personal notes, photographs, newspaper articles, video coverage of activities, handouts, leaflets and evidence from your work relating to the assessment criteria and learning outcomes.
- Be observed demonstrating the relevant tasks. Tutor/witness statements need to be signed by the supervisor/trainer/tutor/colleague who witness the task.
- When you have completed the work please return it to your tutor/responsible officer.

### What will happen next?

Your work will be presented to an internal/external verifier for accreditation.

When this has been completed we will send your work back to you along with your certificates from Agored Cymru acknowledging your achievement.

### Young Leaders Qualification

The accreditation will count towards the Agored Cymru Level 1 Young Leaders qualification.

# Youth Achievement Awards Agored Cymru Accreditation

# What are Credits and Levels?

- Credits indicate the quantity of your learning achievements, in 10 hour blocks; which will be awarded at one or more levels.
- > Entry Level provides a basis for progression to other learning programmes within the framework.

- Bronze Level One is comparable to Level 1 and GCSE grades D to G STANDARD
  - Silver Level Two is comparable to Level 2 and GCSE A\* to C.
- → Gold / Platinum Level Three is comparable to Level 3, AS Level and A Level.

## How will my learning be assessed?

- Courses usually give you credit for what you do as you learn. The method of assessment will vary according to the type and level of course you are on. Assessment could range from looking at evidence of what you have achieved during the course to undertaking assignments or set pieces of work. Your tutor will be able to provide details of the types of assessment used for a course.
- The coursework you produce, such as garments, assignments, computer printouts and any further created work; is known as evidence of achievement and shows your tutor what you have learnt.
- The evidence of achievement will be looked at during verification. An internal/external verifier from Agored Cymru may also visit your course to talk to people about their experience and look at examples of their work.
- Finally, the external verifier will confirm the credits and level you have achieved.

### What can I do with my credits?

Agored Cymru credits are accepted as a means of entry to further education, employment or training.

You can use your credits to demonstrate your achievements and prove that you have knowledge and skills in a wide range of subjects.

Depending on which level of course you take, you can use the credits to progress onto other courses.

Contact your local colleges and other providers to find out more about what opportunities are open to you.

# Agored Cymru: Enrolment Form

	Course Title ar	nd Agoi	red Cymru details:	K	egistration Date:
	YAA Level:				
	Unit Code:				
	Level:				
	Credit Value:				
	Please use <b>BL</b>	OCK C	APITALS		
J	If you want he	lp to fil	l in this form please ask.		
١	9	Surnam	ne		
	Fir	rst Nam			
	Date	e of birt	.h		
	<b>1</b>	Gende	er		
	Ethn	ic Origi	'n		
	U		White		Mixed — White and Black Caribbean
			Black — Caribbean		Mixed — White and Black African
			Black — African		Mixed — White and Asian
)			Other Black background		Other Mixed background
	<b>3</b>		Asian — Indian		Arab
C	V		Asian — Pakistani		Other Ethnic background
	7 (		Asian — Bangladeshi		(please specify)
<b>"</b> )			Chinese		Prefer not to say
<b>n</b>	C		Other Asian background		
-					

CONTACT DETAILS:	
Address	
Postcode	
Telephone Number	
Mobile Number	
E-mail	

# **LEARNER'S PLAGIARISM STATEMENT**

Plagiarism is the taking of another person's thoughts, words, results, judgements, ideas, etc, and presenting them as your own.

# Please read the statement below and sign that you have done so:

I declare that the work in this portfolio is my own and has been completed by myself in accordance with the tutor's instructions. It is an accurate and honest reflection of my own learning, and has not been submitted previously for any other assessed unit.

Learner's name:	
Learner's signature	
Start date:	
End date:	

# **Bronze**

# **Youth Achievement Award**

Unit Code: HB11CY088

Level: One **Credit Value: 3** Unit ID: CDN157 LDCS: HB1 Sector: 14.1

Last registration date: 30/09/2024

### **Purpose and Aim**

The learner will be able to plan, participate in and review group challenges in relation to the Bronze level Youth Achievement Award.

# **Learning Outcomes**

The learner will	The learner can
------------------	-----------------

- 1. Be able to identify group challenges. 1.1 Identify challenges to be completed within a group.
  - Identify own personal targets for the challenges in 1.1.

**Assessment Criteria** 

- 2. Be able to participate in group challenges. 2.1 Participate in the group challenges.
- 3. Be able to record information relating to own participation in the group challenges.
- 3.1 Record information relating to the challenges:
  - date of tasks completed
  - task details
  - time taken to complete tasks.
- 4. Be able to provide feedback to group members. 4.1 Provide feedback to group members about the challenges being completed on time.
  - 4.2 Provide feedback to group members about the completion of their personal targets.
- 5. Be able to identify learning and development opportunities from the completion of the challenges.
- 5.1 Identify own knowledge and skills learned while completing the challenges.
- 5.2 Identify what was personally enjoyable while completing the challenges.
- 5.3 Identify areas of improvement for completing future challenges.

### **Assessment Methods:**

There are no prescribed assessment methods for this unit.

Assessments used should be fit for purpose for the unit and learners, and generate evidence of achievement for all the assessment criteria.

### **Assessment Information:**

Group: A group is defined as consisting of at least three members.

- AC1.1 The learner must identify a minimum of two challenges. The challenges must relate to participation in activities.
- AC1.2 The learner must identify a minimum of two personal targets for each challenge; a total of four targets.
- AC2.1 The learner must complete a minimum of two challenges.

  Each challenge must be completed within a minimum of 10 hours.

If not specifically stated in the assessment information, a plural statement in any assessment criterion means a minimum of two.

## **Assessor Requirements:**

There is no information regarding specific assessor requirements for this unit. Centres should select assessors who are trained in assessment, and who have subject specific competence to assess at this level.



to the Bronze Youth Achievement Award

This award is all about you taking part in activities – or challenges, as we like to say. You could organise anything from a joining a local sports team to helping to set up a music festival in your community. It's completely up to you! During this award you will complete a minimum of two challenges, spending at least 10-15 hours on each challenge (thirty hours in total).

Each challenge could work towards one big project, or they could all be completely different, whatever you prefer. This may sound like a lot but it's actually pretty easy to achieve when you think about it – with researching and planning your idea, taking part in the actual activity and then looking back on your targets, the hours soon add up.

Are you happy for us to photocopy your completed portfolio for use in staff and volunteer training? We will erase all personal details (including your name) before we do so.

Yes No





To help you complete your Bronze Award, we've put together this handy checklist. Remember to keep checking back to ensure you're on the right path.

By the end of the award you will need to:

- Select your Awards Group (made up of two or more other young people who will help you complete the award)
- Choose your first challenge together
- Set targets for what you would like to achieve during the challenge
- Jot down your plans on your challenge plan sheet and ask your Awards Group to approve it
- Take part in your challenge
- Collect evidence at each stage to showcase your great work
- Organise your evidence and put it together in your portfolio

- → Talk through your completed challenge with your Awards Group
- Complete the challenge sheets
- Ask someone from the Awards Group to complete the Awards Group Review
- Start work on your next challenge, following the steps above
- Go through this checklist with your Awards Group after completing at least two challenges
- Ask your Awards Group Worker to check and sign your challenge sheets and portfolio



# A Bit About Me

Name:
\_\_\_\_\_\_
Youth Organisation:

The role of your Awards Group is to:

- Help you choose your challenges and targets
- Support you to complete your challenges
- Help you to review your challenges and evidence your achievements
- Approve your completed challenges and recommend you for the Bronze Award

The members of my Awards Group are:



It's up to you how many members your Awards Group has but it must include at least two others – generally, we find that five or six works really well. These members must be other young people and not an Awards Group Worker (they have another important role in

The role of your Awards Group Worker is to: Support you throughout your award Help coordinate your Awards Group Be your first point of call for everything related to your award  The Awards Group Worker(s) supporting me is/are:	
I'm excited to complete my Bronze Youth Achievement Award because I hope to	

As you start to work on your challenges, you will need to collect evidence in a personal portfolio – basically just an organised collection of everything you've done. You can keep your evidence in a folder or scrapbook, on a memory stick or in a file on your computer – pretty much anywhere as long as all your evidence is in one place and you can easily find everything. It will need to be well organised to show how you are working towards your targets, and also prove the amount of time you are spending on your challenge.



# My Challenge Review

Challenge hours

Now that you have completed your challenge, it's time to reflect on how you think you did.

Target 1:	Fully	Partly	Not at all	Target 3:	Fully	Partly	Not at all	
Target 2:	Fully	Partly	Not at all	Target 4:	Fully	Partly	Not at all	
I think this be	ecause:							
	_							
One thing I le	earned:							
3								
One thing I e	enjoyed:							
3	, , _							
One thing I v	One thing I would do differently next time:							
9								



# **REMEMBER TO:**

Create, collect and organise evidence of your challenge and targets.

e.g. photographs, tickets etc.

How do they think you did? Show them your portfolio and completed challenge sheets and ask for some feedback. Once they're happy they should be able to complete this checklist.

# Now it's over to your Awards Group

We, the Awards Group, agree that:

	There is enough evidence to show that you took part in ac	ctivities a	and completed	I this challen	ge	
	There is clear evidence that your challenge took at least 10	)-15 hou	ırs			
	There is clear evidence that you worked towards all person	nal targe	ets in this challe	enge		
			<b>)</b>			7
Signed:		Date:	<u></u>			
(Awards Grou	p Memeber)				(	



Remember your Awards Worker is here to help you

# My Plan

For my challe	enge, I will:	
My personal	targets are to:	
•		
<b>&gt;</b>		
<b>&gt;</b>		
I plan to start	t my challenge on:	
I plan to finis	h my challenge by:	
•		
Challeng	e Approval	This is just your best guess at this
		stage. Try to stick to it but don't
we, the men	nbers of the Awards Group, agree that:	worry if it doesn't happen!
	The challenge is clearly described	Before you start your challenge,
	The challenge will take at least 10, 15 hours to complete	make sure it's approved by the members of your Awards Group.
	The challenge will take at least 10-15 hours to complete  The challenge and targets are suitable for this person	members of your Awards Group.
	The challenge and targets are suitable for this person	
Signed:		Date:
This must be	signed by a young person from your Awards Group, on beha	alf of the whole group.
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16 🦱		

# My Challenge Review



Now that you have completed your challenge, it's time to reflect on how you think you did.

I met my planned targets:

Target 1:	Fully	Partly	Not at all	Target 3:	Fully	Partly	Not at all	
Target 2:	Fully	Partly	Not at all	Target 4:	Fully	Partly	Not at all	
I think this b	ecause: _							
One thing I	One thing I learned:							
One thing I	enjoyed: _							
One thing I	One thing I would do differently next time:							
3		,						



# REMEMBER TO:

Create, collect and organise evidence of your challenge and targets.
e.g. photographs, tickets etc.

As we mentioned earlier, this feedback

should come from the Awards Group, after talking through your portfolio and completed challenge sheets.

# Now it's over to your Awards Group

We, the Awards Group, agree that:

	There is enough evidence to show that you took part in activities and completed this challenge  There is clear evidence that your challenge took at least 10-15 hours
	There is clear evidence that you worked towards all personal targets in this challenge
Signed:	Date:

(Awards Group Memeber)

# **Timesheet**

Here's an easy way to keep track of everything you've achieved to help you work out the time you've spent on your challenges. Make sure you add in everything from completing questionnaires to chatting with your Awards Group – the hours will soon add up!

DATE	WHAT I DID	TIME TAKEN
ر ب ر		
	TOTAL TIME TAKEN	

# Awards Group Worker Observation

	0 0
Name of young person (optional):	<u> </u>
Observation date:	Time:
What did you observe?	
What did the young person do well?	
How could they improve?	If you wish to write a longer observation, please use the extra pages at the back!
Any other observations:	
Awards Group Worker signature:	Date:
Young Person signature:	Date:



Be able to identify group Challenges

Be able to participate in group Challenges

Any other observations:

Criteria met? Yes No

Learner's signature:

Date:

Assesor's signature:

Date:

# Awards Final Checklist

We hope you've enjoyed working towards your Bronze Youth Achievement Award. All that's left is this page to confirm that you have completed everything!

# For each challenge:

- The challenge was clear.
- There was a minimum of two personal targets.
- The challenge and targets were approved by the Awards Group.
- There is enough evidence to show successful completion of the challenge.
- There is clear evidence of taking part in the challenge.
- The challenge took at least 10-15 hours to complete.
- The challenge sheets has been completed.
- The Awards Group has reviewed the challenge.

# For the whole award:

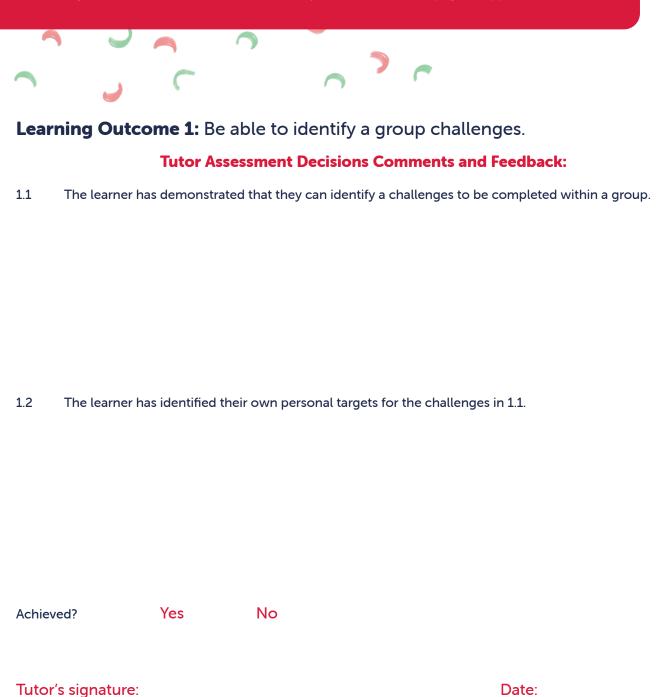
- The minimum number of challenges has been completed (two challenges).
- The total time to complete the award is correct (a minimum of 30 hours).
- Evidence has been provided for any previous awards claimed against this award.

# This Bronze Award is now ready for moderation:

Signed: (young person):	Date:
Signed: (Award Group member):	Date:
Signed: (Award Group Worker):	Date

# **Tutor Assessment**

The tutor/assessor will need to complete this form identifying that the learner has met and achieved the assessment criteria. You will need to evidence that the assessment criteria has been met by referencing/cross reference the evidence, either by workbook number page or appendix number



						,		
Learı	ning Outco	<b>me 2:</b> Be al	ole to parti	cipate in a gi	roup cha	allenges.	•	C
		_			)	<b>\(\rightarrow\)</b>		⊌ ,
		Tutor Asses	sment Deci	sions Commer	nts and Fe	eedback:		(
2.1	The learner der achieved.	monstrated part	ticipation in th	e group challenge	es and the r	minimum ho	ours has b	een
					1	<b>)</b>		)
						C		
Achieve	ed?	Yes	No					
Tutor	s signature:				ı	Date:		
<b>Lear</b> iin the	<b>ning Outco</b> e group cha	<b>me 3:</b> Be al llenges.	ole to reco	ord information	on relati	ng to ow	ın parti	cipation
		Tutor Asses	sment Deci	sions Commer	nts and Fe	eedback:		
3.1	<ul><li>date of ta</li><li>task detai</li></ul>	sks completed		the challenges:				
Achiev	ed?	Yes	No					
Tutor'	s signature:					Date:		

G

Learning Outcome 4: Be able to provide feedback to group members.				
Tutor Assessment Decisions Comments and Feedback:				
4.1 The learner provided feedback to group members about the challenges being completed on time.				
4.2 The learner provide feedback to group members about the completion of their personal targets.				
The teamer provide recuback to group members about the completion of their personal targets.				
Achieved? Yes No				
Tutor's signature:  Date:				
<b>Learning Outcome 5:</b> Be able to identify learning and development opportunitie				

S from the completion of the challenges.

# **Tutor Assessment Decisions Comments and Feedback:**

The learner demonstrated the knowledge and skills learned while completing the challenges. 5.1

5.2	The learner li	sted what was	s personally enjoyab	le while completin	g the challenges.	
5.3	The learner li	isted areas of i	mprovement for co	mpleting future cha	allenges.	
Achiev	داد می	Yes	No			
	's signature:		NO		Date:	
					<b>)</b>	)
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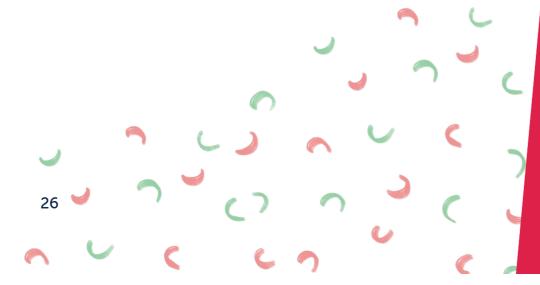
# Notes

These are extra pages, please use these if you need more space to write your observation/witness statment.





# Reminders





Unit D Upper Boat Trading Est, Pontypridd CF37 5BP

01443 827840 yaa@youthcymru.org.uk

youthcymru.org.uk Find us on socials: @youthcymru





