



Youth Challenge

Name: _____







WELCOME

to the Agored Cymru Cymru Qualification

Youth Cymru provide a credit-based learning system giving you the opportunity to obtain learning credits. This way of learning is accredited through an independent awarding body known as Agored Cymru. The credits you will achieve are acknowledged nationally and can be added to and built upon as you continue to learn.

How do I get a credit?

The workbook provided will guide you step by step through the work you need to include, to meet the criteria for credit awarded for units.

What will I need to do?

- Work with your tutors to meet all learning outcomes and assessment criteria. This requires you to complete all set tasks; within the work booklet provided.
- Extra sheets may be included.
- Work can be complete, written, verbally and through observational reports.
- Include any additional evidence: this could be training notes, personal notes, photographs, newspaper articles, video coverage of activities, handout, leaflets and evidence from your work relating to the assessment criteria and learning outcomes.
- Be observed demonstrating the relevant tasks. Tutor/witness statements need to be signed by the supervisor/trainer/tutor/colleague who witness the task.
- When you have completed the work please return it to your tutor/responsible officer.

What will happen next?

Your work will be presented to an internal/external verifier for accreditation.

When this has been completed we will send your work back to you along with your certificates from Agored Cymru acknowledging your achievement.

Young Leaders Qualification

The accreditation will count towards the Agored Cymru Level 1 Young Leaders qualification.

Youth Achievement Awards

Agored Cymru Accreditation

What are Credits and Levels?

- Credits indicate the quantity of your learning achievements, in 10-hour blocks; which will be awarded at one or more levels.
- Entry Level provides a basis for progression to other learning programmes within the framework.
- Bronze Level One is comparable to Level 1 and GCSE grades D to G STANDARD
- Silver Level Two is comparable to Level 2 and GCSE A* to C.
- Gold/ Platinum Level Three is comparable to Level 3, AS Level and A Level.

How will my learning be assessed?

- Courses usually give you credit for what you do as you learn. The method of assessment will vary according to the type and level of course you are on. Assessment could range from looking at evidence of what you have achieved during the course to undertaking assignments or set pieces of work. Your tutor will be able to provide details of the types of assessment used for a course.
- The coursework you produce, such as garments, assignments, computer print outs and any further created work; is known as evidence of achievement and shows your tutor what you have learnt.
- The evidence of achievement will be looked at during verification. An internal/external verifier from Agored Cymru Cymru may also visit your course to talk to people about their experience and look at examples of their work.
- Finally, the external verifier will confirm the credits and level you have achieved.

What can I do with my credits?

Agored Cymru Cymru credits are accepted as a means of entry to further education, employment or training.

You can use your credits to demonstrate your achievements and prove that you have knowledge and skills in a wide range of subjects.

Depending on which level of course you take, you can use the credits to progress onto other courses.

Contact your local colleges and other providers to find out more about what opportunities are open to you.

Agored Cymru Cymru: Enrolment Form

Course Title and Agored Cymru _____

Registration Date: _____

YAA Level: _____

Unit Code: _____

Level: _____

Credit Value: _____

Please use **BLOCK CAPITALS**

If you want help to fill in this form please ask.

Surname _____

First Name _____

Date of birth _____

Gender _____

Ethnic Origin

- | | |
|---|--|
| <input type="checkbox"/> White | <input type="checkbox"/> Mixed – White and Black Caribbean |
| <input type="checkbox"/> Black – Caribbean | <input type="checkbox"/> Mixed – White and Black African |
| <input type="checkbox"/> Black – African | <input type="checkbox"/> Mixed – White and Asian |
| <input type="checkbox"/> Other Black background | <input type="checkbox"/> Other Mixed background |
| <input type="checkbox"/> Asian – Indian | <input type="checkbox"/> Arab |
| <input type="checkbox"/> Asian – Pakistani | <input type="checkbox"/> Other Ethnic background |
| <input type="checkbox"/> Asian – Bangladeshi | (please specify) _____ |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> Other Asian background | |



CONTACT DETAILS:

Address _____

Postcode _____

Telephone Number _____

Mobile Number _____

E-mail _____

LEARNER'S PLAGIARISM STATEMENT

Plagiarism is the taking of another person's thoughts, words, results, judgements, ideas, etc, and presenting them as your own.

Please read the statement below and sign that you have done so:

I declare that the work in this portfolio is my own and has been completed by myself in accordance with the Tutor's instructions. It is an accurate and honest reflection of my own learning, and has not been submitted previously for any other assessed unit.

Learner's name: _____

Learner's signature _____

Start date: _____

End date: _____

Agored Cymru

Agored Cymru

WELCOME

to the Youth Challenge

This award is all about you taking part in activities – or challenges, as we like to say. You could organise anything from a joining a local sports team to helping to set up a music festival in your community. It's completely up to you! During this award you will spend at least 10 hours completing either one big challenge or a few smaller ones, whatever it takes to make up your 10 hours of work.

This may sound like a lot but it's actually pretty easy to achieve when you think about it – with researching and planning your idea, taking part in the actual activity and then looking back on your targets, the hours soon add up.

Are you happy for us to photocopy your completed portfolio for use in staff and volunteer training? We will erase all personal details (including your name) before we do so.

Yes No

To help you complete your Youth Challenge, we've put together this handy checklist. Remember to keep checking back to ensure you're on the right path. By the end of the award you will need to:

- Select your Awards Group (made up of two or more other young people who will help you complete the award)
- Choose your first challenge together
- Set targets for what you would like to achieve during the challenge
- Jot down your plans on your challenge plan sheet – and ask your Awards Group to approve it
- Take part in your challenge
- Collect evidence at each stage to showcase your great work
- Organise your evidence and put it together in your portfolio
- Talk through your completed challenge with your Awards Group
- Complete the challenge review sheet
- Ask someone from the Awards Group to complete the Awards Group Review
- Start work on your next challenge, following the steps above
- Go through this checklist with your Awards Group after completing at least two challenges
- Ask your Awards Group Worker to check and sign your challenge sheets and portfolio



A Bit About Me

Name: _____

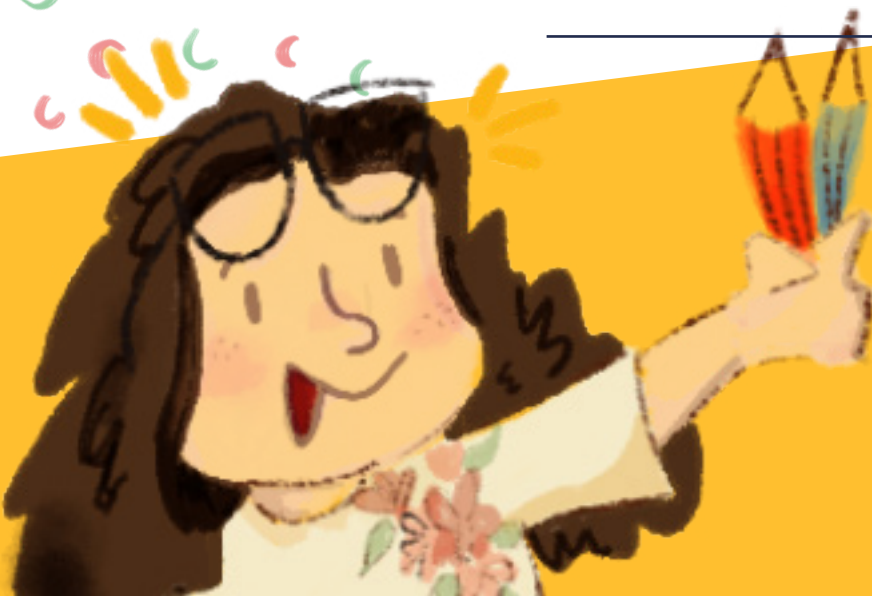
Youth Organisation: _____

The role of your Awards Group is to:

- Help you choose your challenges and targets
- Support you to complete your challenges
- Help you to review your challenges and evidence your achievements
- Approve your completed challenges and recommend you for the Youth Challenge

The members of my Awards Group are:

It's up to you how many members your Awards Group has but it must include at least two others – generally, we find that five or six works really well. These members must be other young people and not an Awards Group Worker (they have another important role in your award!)



The role of your Awards Group Worker is to:

- Support you throughout your award
- Help coordinate your Awards Group
- Be your first point of call for everything related to your award

The Awards Group Worker(s) supporting me is/are:

I'm excited to complete my Youth Challenge because I hope to...

As you start to work on your challenges, you will need to collect evidence in a personal portfolio – basically just an organised collection of everything you've done. You can keep your evidence in a folder or scrapbook, on a memory stick or in a file on your computer – pretty much anywhere as long as all your evidence is in one place and you can easily find everything. It will need to be well organised to show how you are working towards your targets, and also prove the amount of time you are spending on your challenge.



Challenge
number

Remember your Awards Worker
is here to help you

My Plan

For my challenge, I will:

My personal targets are to:

↘

↘

↘

↘

I plan to start my challenge on: _____

I plan to finish my challenge by: _____

Challenge Approval

We, the members of the Awards Group, agree that:

- The challenge is clearly described
- There are at least two personal targets
- The challenge will take at least 10-15 hours to complete
- The challenge and targets are suitable for this person



This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!

Before you start your challenge, make sure it's approved by the members of your Awards Group.

Signed: _____ Date: _____

This must be signed by a young person from your Awards Group, on behalf of the whole group.

My Challenge Review

Challenge hours

Now that you have completed your challenge, it's time to reflect on how you think you did.

I met my planned targets:

Target 1:	Fully	Partly	Not at all	Target 3:	Fully	Partly	Not at all
Target 2:	Fully	Partly	Not at all	Target 4:	Fully	Partly	Not at all

I think this because: _____

One thing I learned: _____

One thing I enjoyed: _____

One thing I would do differently next time: _____



REMEMBER TO:

create, collect and organise evidence of your challenge and targets.
e.g. photographs, tickets etc.

Now it's over to your Awards Group

We, the Awards Group, agree that:

- There is enough evidence to show that you took part in activities and completed this challenge
- There is clear evidence that your challenge took at least 10-15 hours
- There is clear evidence that you worked towards all personal targets in this challenge

Signed: _____ Date: _____

(Awards Group Member)

How do they think you did? Show them your portfolio and completed challenge sheet and ask for some feedback. Once they're happy they should be able to complete this checklist

Witness Statement

Be able to identify group challenges

Be able to participate in group challenges

Any other observations:

Criteria met?

Yes

No



If you wish to write a longer observation, please use the extra pages at the back!

Learner's signature: _____

Date: _____

Assessor's signature: _____

Date: _____

Assessor's name: _____

Date: _____

Awards Final Checklist

We hope you've enjoyed working towards your Youth Challenge. All that's left is this page to confirm that you have completed everything!

For each challenge:

- The challenge was clear.
- There was a minimum of two personal targets.
- The challenge and targets were approved by the Awards Group.
- There is enough evidence to show successful completion of the challenge
- There is clear evidence of taking part in the challenge.
- The challenge took at least 10-15 hours to complete.
- The challenge review has been completed.
- The Awards Group has reviewed the challenge

For the whole award:

- The minimum number of challenges has been completed (two challenges).
- The total time to complete the award is correct (a minimum of 30 hours).
- Evidence has been provided for any previous awards claimed against this award .

This Youth Challenge is now ready for moderation:

Signed: (young person): _____ Date: _____

Signed: (Award Group member): _____ Date: _____

Signed: (Award Group Worker): _____ Date: _____



Assessment Decision

UNIT DETAILS

DATE ACHIEVED

ASSESSOR SIGNATURE

UNIT DETAILS	DATE ACHIEVED	ASSESSOR SIGNATURE

Notes



These are extra pages, please use these if you need more space to write your observation/witness statment.





Reminders



Unit D
Upper Boat Trading Est,
Pontypridd
CF37 5BP

01443 827840
yaa@youthcymru.org.uk

youthcymru.org.uk
Find us on socials: @youthcymru

