



# Gold

Youth Achievement

# Award

Name: \_\_\_\_\_







# WELCOME

to the Agored Cymru Cymru Qualification

Youth Cymru provides a credit-based learning system giving you the opportunity to obtain learning credits. This way of learning is accredited through an independent Awarding body known as Agored Cymru. The credits you will achieve are acknowledged nationally and can be added to and built upon as you continue to learn.

## How do I get a credit?

The workbook provided will guide you step by step through the work you need to include, to meet the criteria for credit Awarded for units.

## What will I need to do?

- Work with your tutors to meet all learning outcomes and assessment criteria. This requires you to complete all set tasks within the work booklet provided.
- Extra sheets may be included.
- Work can be complete, written, verbally and through observational reports.
- Include any additional evidence: this could be training notes, personal notes, photographs, newspaper articles, video coverage of activities, handouts, leaflets and evidence from your work relating to the assessment criteria and learning outcomes.
- Be observed demonstrating the relevant tasks. Tutor/witness statements need to be signed by the supervisor/trainer/tutor/colleague who witness the task.
- When you have completed the work please return it to your tutor/responsible officer.

## What will happen next?

Your work will be presented to an internal/external verifier for accreditation.

When this has been completed we will send your work back to you along with your certificates from Agored Cymru acknowledging your achievement.

## Young Leaders Qualification

The accreditation will count towards the Agored Cymru Level 3 Young Leaders qualification

# Youth Achievement Awards

## Agored Cymru Accreditation

### What are Credits and Levels?

- Credits indicate the quantity of your learning achievements, in 10-hour blocks; which will be Awarded at one or more levels.
- Entry Level provides a basis for progression to other learning programmes within the framework.
- Bronze Level One is comparable to Level 1 and GCSE grades D to G STANDARD
- Silver Level Two is comparable to Level 2 and GCSE A\* to C.
- Gold/Platinum Level Three is comparable to Level 3, AS Level and A Level.

### How will my learning be assessed?

- Courses usually give you credit for what you do as you learn. The method of assessment will vary according to the type and level of course you are on. Assessment could range from looking at evidence of what you have achieved during the course to undertaking assignments or set pieces of work. Your tutor will be able to provide details of the types of assessment used for a course.
- The coursework you produce, such as garments, assignments, computer print outs and any further created work is known as evidence of achievement and shows your tutor what you have learnt.
- The evidence of achievement will be looked at during verification. An internal/external verifier from Agored Cymru Cymru may also visit your course to talk to people about their experience and look at examples of their work.
- Finally, the external verifier will confirm the credits and level you have achieved.

### What can I do with my credits?

Agored Cymru Cymru credits are accepted as a means of entry to further education, employment or training.

You can use your credits to demonstrate your achievements and prove that you have knowledge and skills in a wide range of subjects.

Depending on which level of course you take, you can use the credits to progress onto other courses.

**Contact your local colleges and other providers to find out more about what opportunities are open to you.**

# Agored Cymru: Enrolment Form

Course Title and Agored details:

Registration Date: \_\_\_\_\_

YAA Level: \_\_\_\_\_

Unit Code: \_\_\_\_\_

Level: \_\_\_\_\_

Credit Value: \_\_\_\_\_

Please use **BLOCK CAPITALS**

If you want help to fill in this form please ask.

Surname \_\_\_\_\_

First Name \_\_\_\_\_

Date of birth \_\_\_\_\_

Gender \_\_\_\_\_

Ethnic Origin

- |   |  |
|---|--|
| <input type="checkbox"/> White                  | <input type="checkbox"/> Mixed – White and Black Caribbean |
| <input type="checkbox"/> Black – Caribbean      | <input type="checkbox"/> Mixed – White and Black African   |
| <input type="checkbox"/> Black – African        | <input type="checkbox"/> Mixed – White and Asian           |
| <input type="checkbox"/> Other Black background | <input type="checkbox"/> Other Mixed background            |
| <input type="checkbox"/> Asian – Indian         | <input type="checkbox"/> Arab                              |
| <input type="checkbox"/> Asian – Pakistani      | <input type="checkbox"/> Other Ethnic background           |
| <input type="checkbox"/> Asian – Bangladeshi    | (please specify) _____                                     |
| <input type="checkbox"/> Chinese                | <input type="checkbox"/> Prefer not to say                 |
| <input type="checkbox"/> Other Asian background |  |



**CONTACT DETAILS:**

Address \_\_\_\_\_

Postcode \_\_\_\_\_

Telephone Number \_\_\_\_\_

Mobile Number \_\_\_\_\_

E-mail \_\_\_\_\_

**LEARNER'S PLAGIARISM STATEMENT**

Plagiarism is the taking of another person's thoughts, words, results, judgements, ideas, etc, and presenting them as your own.

**Please read the statement below and sign that you have done so:**

**I declare that the work in this portfolio is my own and has been completed by myself in accordance with the tutor's instructions. It is an accurate and honest reflection of my own learning, and has not been submitted previously for any other assessed unit.**

**Learner's name:** \_\_\_\_\_

**Learner's signature** \_\_\_\_\_

**Start date:** \_\_\_\_\_

**End date:** \_\_\_\_\_

# Gold

## Youth Achievement Award

Unit Code: HB13CY028

Level: Three

Credit Value: 9

Unit ID: CDN159

LDCS: HB1

Sector: 14.1

Last registration date: 30/09/2024

### Purpose and Aim

The learner will be able to plan, participate in and review group challenges in relation to the Gold level Youth Achievement Award.

### Learning Outcomes

#### The learner will

1. Be able to identify group challenges.

2. Be able to participate in group challenges.

3. Be able to record information relating to own participation in the group challenges.

4. Be able to provide a report relating to the challenges.

5. Be able to review the performance of group members.

6. Be able to review own performance in completing the challenges.

### Assessment Criteria

#### The learner can

1.1 Identify challenges to be completed within a group.  
1.2 Identify own personal targets for the challenges in 1.1.

2.1 Participate in the group challenges.

3.1 Record information relating to the challenges:

- date of tasks completed
- task details
- time taken to complete tasks.

4.1 Plan an event to present a report about own involvement in delivering the challenges.  
4.2 Anticipate questions that could be asked during the report presentation.  
4.3 Present a report in relation to the challenges.

5.1 Review the performance of group members in relation to:

- the completion of the challenges
- the completion of their personal targets

6.1 Evaluate own performance in relation to planning, organisation and leading activities for young people.

**Assessment Methods:**

There are no prescribed assessment methods for this unit.

Assessments used should be fit for purpose for the unit and learners, and generate evidence of achievement for all the assessment criteria.

**Assessment Information:**

**Group:** A group is defined as consisting of at least three members.

**Recognition of Prior Learning:** If the learner has completed the Silver Youth Achievement Award accreditation, this is equal to one challenge within this unit.

- AC1.1 The learner must identify a minimum of six challenges. The learner must take responsibility for planning, organising and leading the activities within each challenge.
- AC1.2 The learner must identify a minimum of two personal targets for each challenge; a total of 12 targets.
- AC2.1 The learner must complete a minimum of six challenges. Each challenge must be completed within a minimum of 10 hours.
- AC4.1 This can be delivered in a number of different ways  
e.g. a formal presentation, a film, a display board.

If not specifically stated in the assessment information,  
**a plural statement in any assessment criterion means a minimum of two.**

**Assessor Requirements:**

There is no information regarding specific assessor requirements for this unit. Centres should select assessors who are trained in assessment, and who have subject specific competence to assess at this level.

# WELCOME

to the Gold Youth Achievement Award

This Award is all about you taking responsibility for planning, organising and leading activities — or Challenges, as we like to say. You could organise anything from a residential trip or social action project, to setting up a local music festival.

It's completely up to you!

During this Award you will complete a minimum of six Challenges, spending at least 10-15 hours on each Challenge (90 hours in total). At the end, you will also give a short presentation on your Challenges.

This may sound like a lot but it's actually pretty easy to achieve when you think about it – researching and planning your idea, taking part in the actual activity and then looking back on your Targets, the hours soon add up.


Are you happy for us to photocopy your completed portfolio for use in staff and volunteer training? We will erase all personal details (including your name) before we do so.

Yes

☐

No

☐



To help you complete your Gold Award, we've put together this handy checklist. Remember to keep checking back to ensure you're on the right path. By the end of the Award you will need to:

- Select your Awards Group (made up of two or more other young people who will help you complete the Award)
- Choose your first Challenge together
- Set Targets for what you would like to achieve during the Challenge
- Jot down your plans on your Challenge plan sheet – and ask your Awards Group to approve it
- Take part in your Challenge
- Collect evidence at each stage to showcase your great work
- Organise your evidence and put it together in your portfolio
- Talk through your completed Challenge with your Awards Group
- Complete the Challenge review sheet
- Ask someone from the Awards Group to complete the Awards Group Review
- Start work on your next Challenge, following the steps above
- Go through this checklist with your Awards Group after completing at least two Challenges
- Ask your Awards Group Worker to check and sign your Challenge sheets and portfolio



# A Bit About Me

Name: \_\_\_\_\_

Youth Organisation: \_\_\_\_\_

The role of your Awards Group is to:

- Help you choose your Challenges and Targets
- Support you to complete your Challenges
- Help you to review your Challenges and evidence your achievements
- Approve your completed Challenges and recommend you for the Gold Award

The members of my Awards Group are:

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It's up to you how many members your Awards Group has but it must include at least two others – generally, we find that five or six works really well. These members must be other young people and not an Awards Group Worker (they have another important role in your Award!)



The role of your Awards Group Worker is to:

- Support you throughout your Award
- Help coordinate your Awards Group
- Be your first point of call for everything related to your Award

The Awards Group Worker(s) supporting me is/are:

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I'm excited to complete my Gold Youth Achievement Award because I hope to...

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As you start to work on your Challenges, you will need to collect evidence in a personal portfolio – basically just an organised collection of everything you've done. You can keep your evidence in a folder or scrapbook, on a memory stick or in a file on your computer – pretty much anywhere as long as all your evidence is in one place and you can easily find everything. It will need to be well organised to show how you are working towards your Targetss, and also prove the amount of time you are spending on your Challenge.



Challenge  
number

Remember your Awards Worker  
is here to help you

# My Plan

For my Challenge, I will:

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My personal Targetss are to:

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I plan to start my Challenge on: \_\_\_\_\_

I plan to finish my Challenge by: \_\_\_\_\_

## Challenge Approval

We, the members of the Awards Group, agree that:

- ☐ The Challenge is clearly described
- ☐ There are at least two personal Targetss
- ☐ The Challenge will take at least 10-15 hours to complete
- ☐ The Challenge and Targetss are suitable for this person



This is just your best guess at this stage. Try to stick to it but don't worry if it doesn't happen!

Before you start your Challenge, make sure it's approved by the members of your Awards Group.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

This must be signed by a young person from your Awards Group, on behalf of the whole group.

# My Challenge Review

Challenge hours

Now that you have completed your Challenge, it's time to reflect on how you think you did.

I met my planned Targetss:

Targets 1:      Fully      Partly      Not at all  
Targets 2:      Fully      Partly      Not at all

Targets 3:      Fully      Partly      Not at all  
Targets 4:      Fully      Partly      Not at all

I think this because: \_\_\_\_\_

One thing I learned: \_\_\_\_\_

One thing I enjoyed: \_\_\_\_\_

One thing I would do differently next time: \_\_\_\_\_

## REMEMBER TO:

Create, collect and organise evidence of your Challenge and Targetss.  
e.g. photographs, tickets etc.

## Now it's over to your Awards Group

We, the Awards Group, agree that:

- ☐ There is enough evidence to show that you took part in activities and completed this Challenge
- ☐ There is clear evidence that your Challenge took at least 10-15 hours
- ☐ There is clear evidence that you worked towards all personal Targetss in this Challenge

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

(Awards Group Memeber)

How do they think you did? Show them your portfolio and completed Challenge sheet and ask for some feedback. Once they're happy they should be able to complete this checklist



Challenge  
number

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One thing I learned: \_\_\_\_\_

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evidence of your Challenge  
and Targetss.  
e.g. photographs, tickets etc.

As we mentioned earlier, this feedback  
should come from the Awards Group,  
after talking through your portfolio and  
completed Challenge sheets

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Signed: \_\_\_\_\_ Date: \_\_\_\_\_

(Awards Group Memeber)



Challenge  
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(Awards Group Memeber)

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(Awards Group Memeber)

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Before you start your Challenge, make sure it's approved by the members of your Awards Group.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

This must be signed by a young person from your Awards Group, on behalf of the whole group.

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Challenge  
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e.g. photographs, tickets etc.

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## Now it's over to your Awards Group

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- ☐ There is clear evidence that you worked towards all personal Targetss in this Challenge

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

(Awards Group Memeber)



Challenge  
number

Remember your Awards Worker  
is here to help you

# My Plan

For my Challenge, I will:

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My personal Targetss are to:

➤ 

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➤ 

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➤ 

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➤ 

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I plan to start my Challenge on: 

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I plan to finish my Challenge by: 

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## Challenge Approval

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- ☐ There are at least two personal Targetss
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Before you start your Challenge, make sure it's approved by the members of your Awards Group.

Signed: 

---

 Date: 

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This must be signed by a young person from your Awards Group, on behalf of the whole group.

# My Challenge Review

Challenge  
hours

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I think this because: \_\_\_\_\_

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- ☐ There is clear evidence that your Challenge took at least 10-15 hours
- ☐ There is clear evidence that you worked towards all personal Targetss in this Challenge

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

(Awards Group Memeber)



# Presentation Plan

For your Gold Award, you'll also need to give a presentation to showcase your work. Don't worry if public speaking isn't your thing – you could make a film, or a display board to show your achievements through the Challenges.

Use the space below to make a plan for what you'll do and who you'll show your work to.

My presentation will take place at:

---

It will take place on (date/time):

---

I will invite these people:

---

because

---

In my presentation I will cover these key points:



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I will present evidence of my learning and achievements by  
(e.g a display, film, PowerPoint etc.):

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I will need to make arrangements for (invitations, handouts, seating, food/drinks etc.):

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Some of the questions I might get asked about my work are:

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

#### Awards Group Review

We, the Awards Group, agree that:

- There is enough evidence to show that you have planned your presentation
- The presentation was shown to an audience
- The presentation was related to your Gold Award

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
(Awards Group member)

# Timesheet

Here's an easy way to keep track of everything you've achieved to help you work out the time you've spent on your Challenge. Make sure you add in everything from completing questionnaires to chatting with your Awards Group – the hours will soon add up!

[illegible]

# Awards Group Worker Observation

Name of young person (optional): \_\_\_\_\_

Observation date: \_\_\_\_\_ Time: \_\_\_\_\_

What did you observe?

What did the young person do well?

How could they improve?



If you wish to write a longer observation, please use the extra pages at the back!

Any other observations:



Awards Group Worker signature: \_\_\_\_\_ Date: \_\_\_\_\_

Young Person signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Witness Statement

Be able to identify group Challenges

Be able to participate in group Challenges

Any other observations:

Criteria met?

Yes

No



If you wish to write a longer observation, please use the extra pages at the back!

Learner's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Assesor's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Assesor's name: \_\_\_\_\_

# Awards Final Checklist

We hope you've enjoyed working towards your Gold Youth Achievement Award. All that's left is this page to confirm that you have completed everything!

## For each Challenge:

- The Challenge was clear.
- There was a minimum of two personal Targets.
- The Challenge and Targets were approved by the Awards Group.
- There is enough evidence to show successful completion of the Challenge
- There is clear evidence of taking part in the Challenge.
- The Challenge took at least 10-15 hours to complete.
- The Challenge review has been completed.
- The Awards Group has reviewed the Challenge

## For the whole Award:

- The minimum number of Challenges has been completed (six Challenges).
- The total time to complete the Award is correct (a minimum of 90 hours).
- Evidence has been provided for any previous Awards claimed against this Award .

## This Gold Award is now ready for moderation:

Signed: (young person): \_\_\_\_\_ Date: \_\_\_\_\_

Signed: (Award Group member): \_\_\_\_\_ Date: \_\_\_\_\_

Signed: (Award Group Worker): \_\_\_\_\_ Date: \_\_\_\_\_



# Assessment Decision

UNIT DETAILS	DATE ACHIEVED	ASSESSOR SIGNATURE

# Notes



These are extra pages, please use these if you need more space to write your observation/witness statment.





Unit D  
Upper Boat Trading Est,  
Pontypridd  
CF37 5BP

01443 827840  
yaa@youthcymru.org.uk

youthcymru.org.uk  
Find us on socials: @youthcymru